Learn more about our heritage and culture in Scotland’s rich historical landscape

Expand your science skills to meet industry needs

Educate the next generation

Develop as a health and social care practitioner

Take your creative career to the next level

Advance your leadership and management skills

Build your engineering career
Join us
to be inspired by our unique landscape, stunning locations and innovative teaching methods, and we will help you to achieve your ambitions.

All across our region we have centres of excellence and world-class thinking that are pushing the boundaries of academic and applied knowledge, where our staff and students are playing a part in changing our region and the world.

Whether you want to learn more, expand your skills, or take your career to the next level we will support and help you all the way.

The University of the Highlands and Islands looks forward to welcoming you.
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“I chose this university because of its great reputation and I knew colleagues who’d had positive student experiences here. I completed the course online while working full-time as an Infection Prevention and Control Specialist Nurse.

Distance learning can be thought of as challenging, but it gives you the chance to engage and participate in online discussions with individuals from across the world. You get to understand the infection prevention and control challenges from different perspectives, and share and discuss how we would manage issues in our own areas.

Through completing this course I have gained promotions, presented at conferences, and been at the forefront of the COVID-19 Response, providing evidence and guidance, reviewing outbreak and incident data and working closely with stakeholders such as NHS Boards and the Scottish Government.”

Sofie French graduated from the MSc Infection Prevention and Control.
Postgraduate research, PhD and MRes

Research degrees

Our postgraduate research community continues to grow, with students guided by researchers who work across teams, networks and locations throughout the region and internationally, building knowledge and skills in a supportive research culture.

We offer full-time or part-time PhD or Masters by Research (MRes) degrees. When you study for a research degree with us you will work independently under the guidance of a director of studies and be based on one of our campuses, supported by a small supervisory team with specialists in your area of research.

You will also be allocated a third party monitor – an active researcher usually based in another subject area – who will be available to offer pastoral support and guidance.

Research is undertaken across the university at a number of campuses and associated specialist research centres across the Highlands and Islands and is grouped under four broad areas:

- Humanities and Arts
- Health and Wellbeing
- Marine, Environmental Science and Engineering
- Society, Identity, Landscape and Knowledge

World-leading results put us firmly on the university research map

We are a young, vibrant university with a unique and exciting research environment. This stimulating context has ensured that in REF2014 over 69% of our research has been rated internationally excellent and world-leading.

This result is particularly important for us as a young university and shows the research environment to be inspiring, relevant and highly competitive, not only in Scotland but in the UK and internationally.

The university has established a strong reputation in a range of research areas, many of which draw directly from – and give back to – the natural environment in which we are located, making a real difference to the environment, to the business community and to people’s lives.
Which is the right research degree for you?
Postgraduate research expands your knowledge in a chosen field of study and enables you to develop high-level skills, enhance your professional development and build new networks.

Doctor of Philosophy (PhD)
A PhD is a high-level, globally-recognised qualification, rooted in original research, and is rigorous and demanding. Most students are passionate about their area of interest and pursue a PhD as a result of their academic curiosity and desire for research excellence. A PhD will typically take three to four years of full-time study, or five to six years of part-time study.

Masters by Research (MRes)
An MRes will enable you to undertake an independent research project and develop an understanding of advanced research study. It will also help you experience what undertaking a PhD might entail, if this is a future goal. We offer two distinct routes; both include the preparation of a significant research thesis, but one route incorporates a credit-bearing, taught element whereas the other is examined solely on the basis of the thesis. An MRes will typically take one year full-time, or two years part-time study.

Our current programmes include:

MRes degrees (including taught modules)
- Archaeology
- Eco-Literature
- Renaissance Drama
- Science Fiction and Fantasy

MRes degrees (with no taught modules)
- Algal Biotechnology, Biology and Ecology
- Biomedical Sciences
- Creative Practice
- Engineering
- Environmental Science
- Freshwater Science
- Forestry
- Gaelic and Celtic Studies
- History
- Northern Studies
- Theology

For a full list of our programmes visit: www.uhi.ac.uk/grad-school/mres

Postgraduate Research Experience Survey (PRES)
PRES is the only UK higher education sector-wide biennial survey to gain insight from postgraduate research students. In the most recent 2019 PRES we scored 85% student satisfaction, placing us fourteenth out of 103 institutions across the UK. The survey focuses on areas including supervision, resources, skills and professional development.

Graduate School
Based at our executive office in Inverness, the Graduate School is the focal point for the support, development and administration of the university’s postgraduate research students.

Our key aim is to promote and enhance a high-quality learning experience for all our students within a vibrant postgraduate community, supporting the student journey from application through to graduation.

For more information visit: www.uhi.ac.uk/grad-school/
As a postgraduate student with the University of the Highlands and Islands you will be developing a particular academic specialism. While you are studying with us we aim to provide you with the careers and employability support you need to translate this academic learning into a successful career in your chosen field.

Advice and support services
Careers and employability advice is available to all postgraduate and research students studying at the University of the Highlands and Islands through our Careers and Employability Centre.

At the centre we pride ourselves on being able to assist our students whatever their interests – whether it is developing your current career, developing an academic career, or changing career entirely.

Our services are not only available to you while you are a student with us but extend to you for life, giving you access to our service when you may need it most.

Employment and work experience
We understand that many of our postgraduate students will join us with prior experience of the working world. However, while at the university, you will have access to further opportunities to help you extend your experience. The Careers and Employability Centre works with both national and local employers to promote our students and generate work experience opportunities and job vacancies for our students and graduates.

As a student with the university you will also have access to networking and development opportunities; these may include attendance at conferences and training days, alongside a network of academics, researchers and fellow students.

Careers and employability

FutureMe

Helping you look up, look forward and be in the know

Contact details

careers@uhi.ac.uk  01463 279213  www.uhi.ac.uk/careers
Course title and award

Course description including key features, course structure and content

Important information about how the course is taught, entry requirements, available locations, career and future study opportunities

Icons highlight the mode and combination of methods of study:

- Ft: Available to study full-time
- Pt: Available to study part-time
- F2F: Face-to-face teaching
- VC: Learning by video conference
- Ol: Online learning

Further information about our courses can be found online: www.uhi.ac.uk/courses
Humanities and Social Sciences

Enhancing knowledge of our culture and heritage

Graduate profile:

Mandy Dailly

Mandy Dailly graduated with a first-class honours in Archaeology from West Highland College UHI in October 2019 before progressing onto the MSc Archaeological Practice at Orkney College UHI.

“After graduating with a first-class honours in archaeology, I took a huge leap of faith and moved my family to Orkney to undertake the MSc Archaeological Practice. Covid-19 has had an impact on my plans, but I’m close to finishing my dissertation and am on track for a distinction.

Studying with this university was the best thing I’ve ever done. The online facilities which make a wide variety of courses available to people in rural areas, allowed me to discover a subject I love, and the fantastic staff supported me throughout. It gave me confidence in my own abilities and the opportunity to change the lives of my family undoubtedly for the better.”
Humanities and Social Sciences

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The University of the Highlands and Islands Archaeology Institute is a world-class teaching and research organisation dedicated to advancing our understanding of the historic environment through the creation, interpretation and dissemination of archaeological knowledge.

The institute provides a focus for innovative research, university education and lifelong learning in world-class heritage environments. Centred on the Orkney mainland, with additional research and teaching staff in Shetland and the Western Isles, the institute offers students a unique postgraduate experience within Scotland that combines teaching, academic research and commercially-applied consultancy through the Orkney Research Centre for Archaeology (ORCA).

Situated in beautiful but environmentally fragile landscapes, our work takes in the full range of the Highlands and Islands’ rich and diverse archaeological heritage – from Neolithic stone-built settlements, tombs and stone circles, Iron Age brochs, Pictish and Viking settlements and burials, to the historical archaeology of the Clearances or of the First and Second World Wars.

The institute is building a reputation for excellence by undertaking internationally significant research, with projects currently in Easter Island, Scotland, England and Ireland.

Did you know?
The institute is currently directing the excavation at the Ness of Brodgar – part of the World Heritage Heart of Neolithic Orkney site. Students of the Archaeology Institute have the opportunity to develop their skills utilising this world-class site.

“One of the highlights of being a PhD student was the opportunity to do interdisciplinary work with the Agronomy Institute on Orkney, where we collaborated to start a field trial. This would not have been possible without the lecturers’ openness for new projects and interactions. ”

Magdalena Blanz completed her archaeology PhD and received funding from the European Social Fund and Scottish Funding Council as part of Developing Scotland’s Workforce in the Scotland 2014-2020 European Structural and Investment Fund (ESIF) Programmes. She is now undertaking post-doctorate study in Vienna.
Professor Jane Downes, Director of the Archaeology Institute, talks about the benefits of studying archaeology with us:

“The Archaeology Institute combines the academic and scholarly prowess of the teaching team, who are based across the Highlands and Islands, with the professional and applied skills of the consultancy field unit, Orkney Research Centre for Archaeology (ORCA). We are the only Scottish university with an archaeology teaching department to have such a dynamic ‘in-house’ relationship with the archaeology industry. This ‘real-world’ professional insight means that added value is given to the student experience.”

“I feel very honoured to have been selected from all the potential candidates for this PhD scholarship from the Carnegie Trust. I was unaware that I am the first student from the University of the Highlands and Islands to achieve this and realise that, firstly, I must thank all the lecturers and staff who have supported me throughout and, secondly, seize this opportunity to undertake this research and fulfil a lifelong dream.”

Stephen Worth graduated from our BA (Hons) Archaeology and MSc Archaeological Practice courses before undertaking his PhD. His scholarship will help cover his fees and research expenses for three years. He is undertaking research into the fate of farms which were set up on marginal land after the Highland clearances.
The MSc in Archaeological Practice is a world-leading archaeology programme which combines the key practical skills with the advanced theoretical and methodological concepts essential for a career within the archaeological profession.

You will gain vocational skills through practical experience, using the rich archaeological resource of Orkney, home to some of the world’s most renowned archaeological monuments, including the Ness of Brodgar World Heritage Site excavations.

A distinctive feature of this programme is a three-month placement module which gives you the opportunity to develop your professional skills and gain valuable fieldwork experience.

### Course structure

You can study individual modules for personal or professional development, or work towards the PgDip or masters degree.

**PgDip**

Core modules are: cultural heritage management; and practical archaeology. You will also choose four option modules which may include: death and burial archaeology; Vikings and Norse in the North Atlantic; Neolithic studies; from Vikings to VE Day: Scottish Medieval and later society; Iron Age Scotland in the Atlantic world; archaeological and geophysical survey; maritime archaeological heritage; digital analysis; geoarchaeology of the North Atlantic; art and archaeology: contemporary theory and practice; and excavation.

**MSc**

To achieve the award of MSc you must complete a 60 credit professional placement or dissertation.

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A limited number of funded places may be available for full-time, Scottish or EU fee status students from the European Structural and Investment Fund (ESIF). See page 101.
Archaeological Studies

PgCert/PgDip/MLitt

This programme is unique in its focus on the Highlands and Islands of Scotland. It offers the opportunity to consider wider archaeological concepts and theoretical issues utilising world-class sites in Orkney and the North Atlantic region.

The MLitt Archaeological Studies will enable you to engage critically with current themes and debates in archaeological practice, theory and method.

The course offers a wide range of module options which draw on the research specialisms of the Archaeology Institute staff. These provide you with the flexibility to combine taught modules and dissertation research according to your own interests.

Course structure
You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

A suite of residential and/or practical modules in excavation and post-excavation approaches will also be available to those who choose to study on campus.

PgCert
Core modules are: archaeology of the Highlands and Islands; and research and dissertation skills.

You will also choose one option module listed under the PgDip.

PgDip
Option modules, from which you must choose three, may include: death and burial archaeology; Vikings and Norse in the North Atlantic; Neolithic studies; from Vikings to VE Day: Scottish Medieval and later society; Iron Age Scotland in the Atlantic world; archaeological and geophysical survey; maritime archaeological heritage; digital heritage; from archaeology to archaeozoology; art and archaeology: contemporary theory and practice; and excavation.

MLitt
To achieve the award of MLitt you must complete a research dissertation.

A limited number of funded places may be available for full-time, Scottish or EU fee status students from the European Structural and Investment Fund (ESIF). See page 101.
The Centre for History comprises an ambitious and vibrant team of historians, committed to teaching and research of international reach and significance. Our work focuses on the history of the Highlands and Islands, Scotland, and the wider world, from the medieval period to the twentieth century.

All of the centre’s lecturers are research-active: visiting archives; writing books and articles that are published by leading academic presses; and presenting their research to a wider public audience through engagement with local and regional community groups and cultural organisations.

While maintaining our commitment to the history of the region, lecturers at the centre have additional specialisms in the following areas: land, landscape and memories; monarchy, wars and diplomacy; maritime, coastal and riverine histories and cultures; empires and diasporas; public histories, material cultures and heritage; customs, cultures and beliefs; medieval worlds and medievalisms; gender, sexuality and the family.

Over two-thirds of the research conducted by the university’s Centre for History was rated at 4* and 3*, indicating ‘world leading’ or ‘internationally excellent’ quality, in REF2014 – the latest assessment of UK university research.

We are also the highest ranked new history department in the UK.

Did you know?
All of the history modules that the centre offers at postgraduate level are taught online from the Highlands, but are accessible from across the globe. We have an eclectic mix of students as a result, from those living locally to others in Australia, Canada, and across Europe and the British Isles.

Students tell us that this diversity enriches the experience for them — it certainly does for staff.
"For me, two of the most exciting things about our MLitt programmes are the interdisciplinarity available and the accessibility to postgraduate study that we offer through online and blended learning methods, and – in turn – the diverse range of students that this attracts, enabling many to pursue goals they may not otherwise have felt possible. I have been enjoying bringing new medieval and early modern layers and perspectives rooted in my own research into the core skills modules on the MLitt programmes, supporting students in exploring new lines of enquiry, and seeing the fascinating ways in which our students respond. Learning is definitely a two-way street at this level!"

Dr Lucy Dean, lecturer and interim undergraduate programme leader for History.

John Macdonald completed the MLitt British Studies with distinction and has continued his post-doctoral study with the university, combining his study while running his own guided tours business, The Hebridean Explorer.

"I was able to improve my knowledge of Highland history through the university’s Scottish History degree and the MLitt British Studies. The more I learned and explored, the more beneficial it was for my business – so I’m going to keep on learning for as long as I can."

For more information:  www.uhi.ac.uk/courses  |  01463 279190
Applied Social Sciences: Globalisation and Crime*

PgCert/PgDip/MSc

This unique, new multidisciplinary course is aimed at anyone who is interested in trying to apply theory from the social sciences in order to reflect, understand and enhance the world around us, particularly in relation to globalisation and crime.

You will explore critical issues (globalisation and crime) through the disciplines of psychology, sociology, criminology, and politics to gain understanding and apply this knowledge in the real world.

You will also have the opportunity of completing a project based on a work placement or relevant site/organisation relating to these topics and complete a substantial piece of individual research.

The course is delivered completely online, allowing you the flexibility to fit your studies around your personal and professional commitments.

**Course structure**

You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

**PgCert**
Core modules are: research methods and techniques; globalisation, work and society; and transnational crime.

**PgDip**
Core modules are: forensic and criminal psychology; world of terror; and applies research project.

**MSc**
To achieve the award of MSc you must complete a dissertation.

*subject to validation

**Mode of study**
Full-time and part-time

**Study method**
You will study through supported online learning via the university’s virtual learning environment (VLE), with support from your tutors.

**Entry requirements**
2.2 honours degree or above in a subject that includes social sciences or humanities.
Applicants with other qualifications and relevant experience in an appropriate field may also be considered on an individual basis.
PVG membership may be required prior to commencement of your work placement (subject to placement choice for the applied research project).

**Campus**
The course is delivered through online learning so that you can study when and where it suits you. You will apply to, and be supported by Perth College UHI.

**Course starts**
September
January (part-time only)

**Career opportunities**
Successful completion of the course will open up a wide range of career opportunities within: the police and prison services; criminal justice agencies; social work; youth support work; adult guidance, community or charity work; border force; cybercrime; local government; and teaching. You may also wish to progress to PhD research.

**Application and finance**
See page 100
British Studies
PgCert/PgDip/MLitt

This is the only interdisciplinary masters course in British studies in the UK. It brings together four key disciplines from across the humanities – history, literature, philosophy and archaeology.

You will explore the shifting meaning of Britishness, from the Roman era to the present day and examine how British mentalities and identities have been experienced by people from all backgrounds both in the UK and abroad.

You will gain hands-on skills in digital humanities and your dissertation will give you the opportunity to work closely with a range of local museums and archives. You can also gain practical academic experience in conference organisation, public speaking, networking and virtual research environments.

Course structure
You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert
You will choose three out of the four core modules listed below.

PgDip
You will choose the remaining core module plus two option modules which may include: arguments and alternatives in history; primary sources in history; voices from the past: understanding and using oral history; introduction to palaeography and languages in North Atlantic history; and an elective from history or other subject area.

MLitt
To achieve the award of MLitt you must complete an interdisciplinary research dissertation.

Core modules are: British identities; re-imagining the nation: ancient and modern; philosophy and British identity: Adam Smith and the virtues of modernity; and Britain begins: archaeological background to British studies.
Coastal and Maritime Societies and Cultures
PgCert/PgDip/MLitt

The sea has often acted as a highway for people living along adjacent coasts and on islands. Such communities have frequently experienced closer ties with each other than with places further inland. This course explores these environments from an interdisciplinary perspective.

This course will be of interest to those wishing to develop transferable skills with respect to coastal and maritime themes, and to all who wish to pursue further arts and humanities-based research in these areas.

Course structure
You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert
You will choose two out of the following core modules: rivers, ports and coasts in European history; archaeology of the Highlands and Islands; and from Atlantis to Utopia: the nature of 'Islandness'.

PgDip
You will choose the remaining core module plus two option modules from each of history, archaeology and northern studies which may include:

History: primary sources in history; the Lordship of the Isles; contemplating the clearances; maritime lives: the Scottish Northern Isles during the early modern period; voices from the past: understanding and using oral history; and introduction to palaeography and languages in North Atlantic history.

Archaeology: Viking and Norse in the North Atlantic; Iron Age in the Atlantic world; early medieval archaeology; exquisite islands; neolithic studies; digital analysis in archaeology; and research and dissertation skills (must be taken if choosing an archaeology dissertation).

Northern studies: from Muckle Flugga to Pladda: the Scottish Islands; Vikings in the Scottish Islands and the Irish Sea region: settlement, burial and ritual; Creideamh and Freuteries: traditional customs and beliefs of the Highlands and Islands; Orkney and Shetland: myths and origins; governance in small islands; and selling ‘cold’ islands.

MLitt
To achieve the award of MLitt you must complete a research dissertation in any one of the subject areas of history, archaeology or northern studies.
**History**

**PgCert/PgDip/MLitt**

This online programme offers a broad history award, both thematically and geographically, which allows you to study a range of subjects reflecting the research expertise of the team at the Centre for History and your own historical interests.

The MLitt History features modules in, for example: maritime, sport and British history; imperial history; palaeography and languages of the North Atlantic; as well as historiography.

The course is available to study entirely online, with support from research-active staff and fellow students through online discussion forums.

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<th>PgCert</th>
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<td>You must choose one of the following core modules: arguments and alternatives in history, or primary sources in history. You will also choose two further option modules from the list below.</td>
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<th>PgDip</th>
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<th>MLitt</th>
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<td>To achieve the award of MLitt you must complete a research dissertation.</td>
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</table>

| Option themes: you must choose one of either; voices from the past: understanding and using oral history; or introduction to palaeography and languages in North Atlantic history. You can choose your remaining modules from the following options which may include: British identities; rivers, ports and coasts in history; royal power, propaganda and performance in early modern Europe; and any option module from the MLitt History of the Highlands and Islands. |

**Mode of study**
Full-time and part-time

**Study method**
You will study online via the university's virtual learning environment (VLE) with support from expert staff and researchers at the Centre for History.

**Entry requirements**
2:1 honours degree or above in history. Applicants with an honours degree in a cognate or other strongly-related subject will be considered on an individual basis.

**Progression routes**
Direct progression from our own degrees involving history or Scottish history.

**Campus**
This course is delivered through online learning, so you can study when and where it suits you, in the UK and internationally.

You will be supported by the Centre for History.

**Course starts**
September and January

**Career opportunities**
Teaching; research; media, journalism and politics; community or adult education; museums and libraries; heritage and tourism; or a PhD or MLitt by research.

**Application and finance**
See page 100
History and Archaeology of the Highlands and Islands

PgCert/PgDip/MLitt

If you have an interest in developing transferable skills in the study of regional pasts, specifically of the north and west of Scotland, the MLitt History and Archaeology of the Highlands and Islands has been designed for you.

This course brings together the disciplines of history and archaeology through the study of a specific region: the Highlands and Islands of Scotland. You will be taught by research-active experts in both disciplines.

Course structure
You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert
Core modules are: archaeology of the Highlands and Islands; and primary sources in history.
You will also choose one option module from the lists below.

PgDip
You will choose an additional three modules from the lists below, ensuring an even split across the two subjects.

MLitt
To achieve the award of MLitt you must complete a research dissertation in either history or archaeology. If you choose a dissertation in archaeology you must take the research and dissertation skills option module.

Option themes may include but are not limited to:
History: any available option modules from the MLitt History of the Highlands and Islands including: contemplating the Clearances; maritime lives: the Scottish Northern Isles during the early modern period; the Lordship of the Isles; voices from the past: understanding and using oral history; and introduction to palaeography and languages in North Atlantic history.

Archaeology: Viking and Norse in the North Atlantic; Iron Age in the Atlantic world; early medieval archaeology; exquisite islands; Neolithic studies; digital analysis in archaeology; research and dissertation skills (must be taken if your dissertation is in archaeology); and excavation (for which you will be responsible for travel or subsistence costs).
History of the Highlands and Islands

PgCert/PgDip/MLitt

This postgraduate programme focuses on the colourful and often conflict-driven history of the Highlands and Islands of Scotland.

You will study Highlands and Islands history from the medieval period to the twentieth century, covering topics such as trivers, ports and coasts in history, the Clearances, and the Lordship of the Isles.

Through in-depth analysis of these events, this entirely online masters will spark your interest and emotions and may also cause you to begin to question stereotypes and cherished myths.

Course structure

You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert

You must choose one of the following core modules: arguments and alternatives in history, or primary sources in history. You will also choose two further option modules from the list below.

PgDip

You will study the remaining core module from those listed in the PgCert, plus two further option modules from the list below.

MLitt

To achieve the award of MLitt you must complete a research dissertation.

Option themes: you must choose one of either; voices from the past: understanding and using oral history; or introduction to palaeography and languages in North Atlantic history. You can choose your remaining modules from the following options which may include: rivers, ports and coasts in history; Lordship of the Isles; contemplating the Clearances; maritime lives: the Scottish Northern Isles during the early modern period; and any option module from the MLitt History.
The Institute for Northern Studies is an interdisciplinary research centre with three campuses: in Kirkwall, Orkney; Lerwick, Shetland; and the other in Perth. Our aim is to preserve, rediscover and interpret the cultural heritage of Scotland and the wider northern world to the benefit of the local communities.

We offer five postgraduate programmes: Viking Studies; Island Studies; Highlands and Islands Literature; Scottish Heritage; and Orkney and Shetland Studies, all locative studies that are particularly pertinent to the communities of Northern Scotland. These communities are identified in a Scottish context primarily in terms of their northern cultural and linguistic heritage.

Our staff provide supervision to postgraduate students researching various aspects of the history and culture of the north of Scotland, with specialisms in archaeology, medieval history, literature and art, place-name studies and the history and culture of the North Atlantic regions. Students can register with the centre for a taught research degree programme on a full-time or a part-time basis, for the award of Masters by Research (MRes) and Doctor of Philosophy (PhD).

Did you know?
As well as scholarly activity, such as gathering new research and writing for leading academic publications, the Institute for Northern Studies team also shares their research with a wider public audience through engagement with local and regional community groups and cultural organisations.

72% of research submitted to the Research Excellence Framework 2014 in Area Studies was rated as internationally excellent or world leading. Our research environment was rated fifth equal with the University of Oxford in the UK and we came first in Scotland for research impact.
“We are based in the northernmost parts of the UK, but our students come from a variety of places and backgrounds — even from as far away as Canada and Australia. Our exciting, innovative programmes are embedded in the history and culture of our area. These include Viking Studies, Scottish Heritage, Highlands and Islands Literature, Orkney and Shetland Studies and Island Studies.”

Dr Andrew Jennings, programme leader for the institute’s masters programmes, is the author of a number of publications on Scottish history, Norse place-names and island studies. He is currently exploring the extraordinary exposed Viking site of the Kame of Isbister. He was involved in a successful recent international project with the Estonian War Museum, exploring shared experiences of Second World War refugees.

“Doing the MLitt in Highlands and Islands Literature changed my life! As a mature student with a young daughter, I really valued the flexibility of being able to access recordings of lectures, as well as attending face-to-face tutorials. The quality of the teaching on the course, along with the support and encouragement I received throughout, gave me the skills and confidence to pursue an academic career. I am extremely grateful for the opportunity to continue my research and stay in Orkney.”

Rebecca Ford, postgraduate research student, Institute for Northern Studies.

For more information: www.uhi.ac.uk/courses | 01463 279190
Scottish Heritage
PgCert/PgDip/MLitt

If you are interested in exploring the culture and history of Scotland, this new online, interdisciplinary course will be perfect for you.

The course has been developed to attract anyone of Scottish descent world-wide, or with an interest in Scotland, as well as those with Scottish-themed businesses.

Delivered by world leading experts in their fields and from the heart of the communities who created the heritage, you will be learning about history, folklore, customs, music and song, literary heritage and much more.

You will explore your own heritage and interests through field and project work with unparalleled access to resources and communities across Scotland.

Course structure
You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert
Core modules are: Scotland’s story 1: Mesolithic to Medieval; Scotland’s voice 1: language, literature and landscape; and Scotland’s customs: traditional beliefs and folklore.

PgDip
Core modules are: discovering the past: introduction to interdisciplinary research; Scotland’s story 2: Medieval to the modern era; and Scotland’s voice 2: music and song.

MLitt
To achieve the award of MLitt you must complete a research dissertation.

Mode of study
Full-time and part-time

Study method
You will learn through a combination of video conference lectures and tutorials, and online study via the university’s virtual learning environment (VLE), with support from your tutors and student advisor.

Entry requirements
2:1 honours degree or above in a relevant subject such as history, business studies, archaeology, literature or ethnology. Applicants with other degrees or relevant qualifications will be considered on an individual basis.

Progression routes
Direct progression from our own degrees in: Scottish History; Scottish History and Archaeology; Archaeology; Culture and Heritage; Literature; Scottish History and Literature; and Social Sciences.

Campus
This course is delivered through online learning, so you can study when and where it suits you, in the UK and internationally.
You will be enrolled through Orkney College UHI and supported by them and the Institute for Northern Studies.

Course starts
September and January

Career opportunities
Journalism; governmental agencies; tourism; community or adult education; primary or secondary school teaching with relevant PGDE; and PhD research.

Application and finance
See page 100
Highlands and Islands Literature
PgCert/PgDip/MLitt

The MLitt Highlands and Islands Literature allows you to study the writers and literatures of this hugely creative and diverse region, in the communities to which they belong.

You will study three main themes throughout the course, namely: landscape and identity; the literary and linguistic legacy for the modern period; and the place of Highlands and Islands literature in the wider context.

While studying for this masters degree you will benefit from lectures and seminars by local writers and the team at the Institute for Northern Studies; small class sizes will give you a more personal study experience.

An online induction will be offered at the start of your course.

Course structure
You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert
Core modules are: the Gaelic legacy; writers and place; and literary iconographies.

PgDip
Core modules are: modern Scottish Gothic; and a tour of the Highlands.

You will also choose one option module which may include: exploring creative writing; the Highlands and Islands story; Scotland’s customs: traditional beliefs and folklore; Picts: revealing the painted past; small island governance; selling cold islands; medieval history of Orkney and Shetland; and archaeological heritage of Orkney and Shetland.

MLitt
To achieve the award of MLitt you must complete a research dissertation.
Island Studies
PgCert/PgDip/MLitt

This programme is the only dedicated postgraduate degree in Island Studies in Scotland. It focuses on the study of islands and their communities, both in Scotland and internationally. The programme is delivered by the Institute for Northern Studies and gives you the opportunity to explore the islands of the world.

World-wide, island studies is a respected field of study and research. It is a flourishing subject which is founded on the belief that islands, despite each being individual and unique, have many things in common.

You will undertake comparative and multi-disciplinary study of the Scottish islands, however island communities as diverse as the Baltic, the Faroe Islands, the Isle of Man, the Falklands and Canadian islands will also be integral to your studies, particularly the critical appraisal of insular governance, tourism and autonomy.

An online induction will be offered at the start of your course.

**Course structure**
You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

**PgCert**
Core modules are: from Atlantis to Utopia: the nature of islandness; and from Muckle Flugga to Pladda: the Scottish islands. You will also choose one option module from those listed in the PgDip.

**PgDip**
Core modules are: island governance; and selling ‘cold’ islands.
You will also choose an additional option from a range of Institute for Northern Studies and Sabhal Mòr Ostaig UHI (via the medium of Gaelic language) modules. These may include: exploring creative writing; Celts and Vikings in the North Atlantic; Picts: revealing the painted past; tour of the Highlands; archaeological heritage of Orkney and Shetland; and medieval history of Orkney and Shetland.

**MLitt**
To achieve the award of MLitt you must complete a research dissertation.

**Mode of study**
Full-time and part-time

**Study method**
You will learn through a combination of video conference seminars and tutorials, and online study via the university’s virtual learning environment (VLE), with support from your tutors and student advisor.

**Entry requirements**
2:1 honours degree or above in a relevant subject, such as history, archaeology, literature or ethnology. Other disciplines, such as human geography and the social sciences, will also be considered.

**Progression routes**
Direct progression from our own degrees in: Scottish History; Scottish History and Archaeology; Archaeology; Culture and Heritage; and Social Sciences.

**Course starts**
September and January

**Career opportunities**
Tourism and heritage sector; journalism; local government agencies; community or adult education; school teaching on completion of relevant PGDE qualification; and PhD research.

**Application and finance**
See page 100
Orkney and Shetland Studies
PgCert/PgDip/MLitt

This is the only programme of its kind that focuses on studying the history, culture, literature, archaeology and language of the Orkney and Shetland Islands; communities of significant strategic importance through the ages.

You will study a range of subjects including tour of the Highlands, creative writing and Celts and Vikings in the North Atlantic, and will benefit from lectures by local experts as well as small class sizes.

An online induction will be offered at the start of your course.

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<th>Course structure</th>
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<td>You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.</td>
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**PgCert**
Core modules are: Orkney and Shetland myths and origins; and medieval history of Orkney and Shetland.

**PgDip**
Core modules are: traditional customs and beliefs of the Highlands and Islands; modern history of Orkney and Shetland; and archaeological heritage of Orkney and Shetland.

You will also choose one option module which may include: from Atlantis to Utopia; from Muckle Flugga to Pladda; exploring creative writing; Celts and Vikings in the North Atlantic; Picts: revealing the painted past; small island governance; selling cold islands; and tour of the Highlands.

**MLitt**
To achieve the award of MLitt you must complete a research dissertation.

Mode of study
Full-time and part-time

Study method
You will learn through a combination of video conference lectures and tutorials, and online study via the university’s virtual learning environment (VLE) with support from your tutors and student advisor.

Entry requirements
2:1 honours degree or above in a relevant subject, such as history, archaeology, literature or ethnology. Other disciplines, such as human geography and the social sciences, will also be considered.

Progression routes
Direct progression from our own degrees in: Culture and Heritage; Scottish History; Social Sciences; Literature; Scottish History and Literature; Archaeology; and Scottish History and Archaeology.

Campus
Orkney College UHI
Students can study in Orkney or from their own locations studying online and by video conference, in real-time or recordings. International students on a Student Route visa must be based in Orkney.

Course starts
September and January

Career opportunities
School teaching on completion of relevant PGDE; community or adult education; journalism; governmental agencies; tourism; teaching on this or similar degrees; and PhD research.

Application and finance
See page 100
Viking Studies
PgCert/PgDip/MLitt

This programme, delivered by the Institute for Northern Studies team who are experts in their field, allows you to study the incredible influence of the Vikings in world history and culture. You will study a range of subjects that bring the Viking period into a wider perspective and re-evaluate the Vikings past, present and future.

This masters course gives you the opportunity to critically evaluate key historical, economic and social developments in the Viking world. You will analyse the significance and legacy of the cultural history of the Vikings, looking at Viking iconography in text and film, the role of women and the significance of runes.

An online induction will be provided at the start of your course.

Course structure
You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert
You will choose three core modules from the following: discovering the past: introduction to interdisciplinary research methods (also available in the PgDip); Vikings in Scotland and the Irish Sea region: settlement, burial and ritual; Vikings in the landscape: understanding Old Norse place-names; visualising the Vikings: Vikings in popular culture; and gender in Viking society: warriors, travellers and farmers.

PgDip
You will choose the remaining two core modules from those listed in the PgCert plus one option module which may include: Runology and Old Norse; traditional customs and beliefs of the Highlands and Islands; exploring creative writing; Celts and Vikings in the North Atlantic; Picts: revealing the painted past; small island governance; selling cold islands; tour of the Highlands; and medieval history of Orkney and Shetland.

MLitt
To achieve the award of MLitt you must complete a research dissertation.
Andrea Freund completed her PhD with the university’s Institute for Northern Studies, with a thesis focusing on Runic writing in Orkney. Her study was funded by an Applied Research Collaboration Studentship (ARCS). This enabled her to organise an exhibition, set within the context of her research, with The Orkney Museum. Andrea is currently teaching runology at the University of Oslo and she has also secured a job as a linguist with a German company.
Humanities and Social Sciences

Research

Archaeology Institute
Our archaeology team, based primarily at Orkney College UHI, combines internationally recognised research excellence with professional expertise in all aspects of archaeology and heritage management.

The University of the Highlands and Islands Archaeology Institute has worked with international organisations such as UNESCO in providing research on the effects of climate change on world heritage sites and tourism, using experience gained in managing such sites in Orkney. Further international links include collaborative work and the development of a student exchange programme with universities across the UK and North America, including Willamette University and City University of New York. Professor Jane Downes and Professor Colin Richards have developed links with Rapa Nui (Easter Island) and the Cook Islands to progress research and community outreach work linking Orkney with the South Pacific Islands.

Gaelic language and culture
We offer the UK’s only Gaelic medium teaching and research institution at Sabhal Mòr Ostaig UHI on the Isle of Skye. The institution has a reputation for international excellence in research into Celtic studies.

Sabhal Mòr Ostaig UHI is currently leading on Soillse, a research capacity-building project to support and revitalise the Gaelic language and culture, in partnership with Lews Castle College UHI and the universities of Glasgow, Aberdeen and Edinburgh, funded by the Scottish Funding Council Strategic Research Development Grant (SRDG) scheme.

History
In the northern highland town of Dornoch, Sutherland, the Centre for History has built and supported a strong research base in many aspects of history, starting from the Highlands and Islands and with a reach that spans the global. Our research specialisms can be broken down into eight thematic groups or alliances linking the work of two or more of our staff: land, landscape and memories; empires and diasporas; riverine, coastal and maritime histories and cultures; public histories, material cultures and heritage; monarchy, wars and diplomacy; customs, cultures and beliefs; gender, sexuality and family; medieval worlds and medievalism. Over two-thirds of the research conducted by the Centre for History is rated at 4* and 3* - indicating ‘world leading’ or ‘internationally excellent’ - in the most recent assessment of UK university research quality. The impact of the centre’s research on the broader economy and society is ranked joint 8th across the UK, higher than that of Oxford, Cambridge and Edinburgh universities. We are also the highest ranked new history department.
**Centre for Remote and Rural Studies**
The Centre for Remote and Rural Studies is an interdisciplinary social science based research centre at Inverness College UHI. It seeks to address social and public policies in the Highlands and Islands of Scotland and comparable rural and remote regions. The centre focuses on three cross-cutting themes: access and inclusion; sustainability; and managing change. Projects and PhD studentships have covered topics such as migration in the context of demographic trends, wellbeing, equalities, social exclusion and poverty, intersectional identities and belonging, forestry, human-environment relationships, and community landownership.

**Institute for Northern Studies**
The Institute for Northern Studies, incorporating Nordic and Northern Scottish studies, is located in the northernmost part of the UK and is the first interdisciplinary research centre of its kind. It has gained international recognition for research into Nordic and Northern Scottish culture and heritage in their global context. In the last UK Research Excellence assessment over 70% of the institute's activities were rated as 'world-leading' or 'internationally excellent'. The impact of the institute's research on society as a whole received the highest rating in Scotland and, in terms of research environment, was ranked in the top five across the whole of the UK. The academic staff, based across the university partnership, specialise in a wide range of areas from Highlands and Islands literature, to the history of Scotland and Ireland, the Viking Age in Scandinavia and the North Atlantic, folklore, dialects and island studies. The integrated nature of the institute, combining research, teaching and community engagement, helps to create a unique and vibrant research environment.

> "The diverse range of modules that can be studied as part of the MLitt in Highlands and Islands Culture really reflects the vibrant and varied culture of the Highlands and Islands. The programme allows students to gain specialist insight into areas that particularly interest them, whether this is history, literature, language, or the arts."
> Oisín Plumb, lecturer at the Institute for Northern Studies.
Creative Industries

Supporting creative practitioners

Graduate profile:

Ashleigh Slater

Ashleigh graduated from the MA in Art and Social Practice.

“Receiving the university’s Postgraduate Student of the Year Award is not just a reflection on myself, but the outstanding teaching experience at Shetland College UHI and the university’s digital teaching platform. It allowed us to have a real-life experience generating our ‘project’ and evolving our own creative arts practice. It has also changed my views on education provision and I hope other colleges and universities can learn from these methodologies, and allow more disabled people options to access education without barriers.

I have had an amazing experience. It has been life changing and impacted me in more ways than I had imagined possible. I finished my course not only with a new experience but with a new positive mentality.”
Creative Industries

34  Art and Social Practice
35  Contemporary Art and Archaeology
36  Creativity, Leadership and Enterprise
37  Music
38  Music and the Environment
Art and Social Practice
PgCert/PgDip/MA

Are you committed to a career in an art practice that creatively engages with your community? If so, this MA Art and Social Practice is ideal.

Artists in the 21st century increasingly find themselves working in participatory settings where skills in creative and social engagement are essential. This programme addresses these changing needs and facilitates a shift in thinking away from conventional ideas about where art practices are located and how work is disseminated.

You will be taught by an interdisciplinary team of artists and specialists who work across a range of local, national and international contexts, from urban centres to remote and small communities. Through practical work and developing knowledge, technical and analytical skills, you will learn how to respond imaginatively to new or existing situations and communities and effectively deliver a project in the public domain.

An online induction will be offered at the start of your course.

Course structure
You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert
Modules may include: the new social practitioner; communities of practice; and professional practitioner.

PgDip
Modules may include: the developing social practitioner (double credit); research skills and methods; and art and collaboration.

MA
To achieve the award of MA you must complete the social practice project.
Contemporary Art and Archaeology
PgCert/PgDip/MA

This unique new interdisciplinary course links contemporary art practice with cutting edge archaeological research and theory.

You will be immersed into a research-rich creative community of practice which stretches from Orkney to the wider world. You will also gain access to world-class archaeological sites and artefacts (including Orkney, a UNESCO World Heritage Site) while developing your own creative practice.

The course will help strengthen your ability to utilise independent and collaborative learning experiences to develop original and creative responses to problems and current complex issues.

Specialist optional modules in both art and archaeology will allow you to build a bespoke MA which explores both the deep past of this fascinating region and plays a role in its sustainable, creative future.

An online induction will be offered at the start of your course.

**Course structure**

You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

**PgCert**

The core module is: art and archaeology: contemporary theory and practice.

You will also choose two option modules, one in archaeology and one in creative practice.

**PgDip**

Core modules are: contemporary art and archaeology in practice; and research skills and methods.

You will also choose one option module in either archaeology or creative practice.

**MA**

To achieve the award of MA you must complete a final project in contemporary art and archaeology.
Creativity, Leadership and Enterprise
PgCert/PgDip/MA

This course is ideal for creative practitioners, arts project managers, or innovators wishing to develop leadership and enterprise skills in the arts and cultural industries.

This online course will allow you to work from the stimulating environment of your own studio, workshop, business or organisation.

You will develop research and analytical skills that examine and test new creative content and products; and through proactive engagement with the professional sector, you will acquire skills to transform original creative concepts and intellectual property into income-generating creative outputs.

The course is taught by a research-active and industry-experienced team with backgrounds in the arts, humanities and business studies. You will have the opportunity to join the Centre for Rural Creativity, a community of practice, networked across the Highlands and Islands and beyond. A professional practice placement will provide opportunities for project research and development and sector-facing engagement and evaluation.

An online induction will be offered at the start of your course.

**Course structure**
You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

**PgCert**
Core modules are: creativity and enterprise: curiosity, speculation, innovation; and professional practice. You will also choose one option module which may include: sustainable creative endeavour in contemporary society; and research for business.

**PgDip**
The core module is: developing creativity, leadership and enterprise (double-credit). You will also choose one option module which may include: enterprise and community; selling cold islands; and islands futures.

**MA**
To achieve the award of MA you must complete ‘the creative leader’ project.
Music
PgCert/PgDip/MMus

This course is suitable for those involved in creating (composition, songwriting and production) or studying music, and who wish to expand their current field of expertise.

It provides unique and creative approaches to composition, songwriting, production and musicology, valuing musical creativity and innovation, musical diversity and intellectual curiosity.

The course will help strengthen your ability to utilise independent and collaborative learning while developing original and creative responses to problems and current complex issues. You will have the opportunity to develop in-depth knowledge of your chosen research area through pathway and optional modules. You may also have the opportunity to attend conferences, gigs and networking events.

The course has two pathways: Popular and Contemporary Music Practices; and Popular and Contemporary Music Studies.

Course structure
You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert
Music: Popular and Contemporary Music Practices pathway
Core modules are: collaborative project; and approaches to record production. You will also choose one option module from the list below.

Music: Popular and Contemporary Music Studies pathway
Core modules are: collaborative project; and understanding music. You will also choose one option module from the list below.

Option modules are: pedagogy and praxis; contemporary musicology; art, commerce, media; the tuning of nations: soundscape, place and memory; or an option module from our MA Music and the Environment.

PgDip
Music: Popular and Contemporary Music Practices and Studies pathways
The core module is: research and practice-led methodologies: responses to research questions. You will also choose two option modules from the list below.

Option modules are: making music (with) systems; sound, music, media; music, power and politics; popular musicology: scenes and identities; or an option module from our MA Music and the Environment.

MMus
To achieve the award of MMus you must complete a 15000-word dissertation in a chosen field, or equivalent practical major project.
Music and the Environment
PgCert/PgDip/MA

Creative artists make a significant contribution to the sustainability of the creative economy, particularly in rural communities. This innovative masters will give you the opportunity to develop your creative and entrepreneurial skills to work within your own community.

The course provides a foundation for musicians to develop new paths for creative, entrepreneurial and environmentally responsible endeavours.

Working in one of the richest natural and cultural environments, with leading musicians and experts in the heritage and historical context, you will develop new works, performances and enterprises in local settings across the Highlands and Islands.

| Course structure |
| You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree. |

| PgCert |
| Core modules are: music and the environment: space, place and people; and sustainable creative endeavour in contemporary society (accredited with the Scottish Institute for Enterprise as Level 1 Scottish Innovation Student Award (SISA) Future Thinker certificate). You will also choose one option module from a range of music and humanities modules to best match your personal interest. |

| PgDip |
| The core module is: music creation and collaboration. You will also choose one option module which may include: research and music production; and making practice matter. |

| MA |
| To achieve the award of MA you must complete a final project or research dissertation. |

Ft | Pt | VC | Ol

Mode of study
Full-time and part-time

Study method
You will study through supported online learning via the university’s virtual learning environment (VLE). This includes video conference lectures available in real-time or recordings, and the opportunity to attend an initial face-to-face residential.

Entry requirements
Relevant honours degree. Professional musicians, composers and creative entrepreneurs with relevant work experience are welcome to apply and will be considered on an individual basis.

Progression routes
Direct progression from our own degrees in: Applied Music; Popular Music; Music Business; and Gaelic and Traditional Music.

Campus
The course is delivered through online learning, so you can study when and where it suits you, in the UK and internationally. You will be enrolled at and receive support from one of the following campuses:
- Argyll College UHI
- Lews Castle College UHI
- Moray College UHI
- North Highland College UHI
- Orkney College UHI
- Shetland College UHI
- West Highland College UHI

Course starts
September and January

Career opportunities
Performing musician; composer or arranger; creative entrepreneur; community musician; and event organiser.

Application and finance
See page 100
“Since completing the programme I have been providing inclusive participant-led music sessions for groups and individuals in my local community. Music sessions use adaptive technologies as well as traditional instruments to promote active collaboration, improvisation and fun.

The MA Music and the Environment provided me with the learning environment and guidance to develop ideas into a working educational model. Studying at masters level gave me the freedom to learn and develop educational and business practices into a sustainable endeavour which benefits my local community. The musical freedom and creativity on the course helped to evolve musical concepts which I use as a basis for my creative music sessions as well as benefitting me personally as a performer and composer.”

Jacob Hodge completed the MA Music and the Environment at North Highland College UHI.
 Ionnsachadh tro Mheadhan na Gàidhlig 
Gaelic Medium Studies

Geàrr-iomradh Ceumnaiche | Graduate profile: Holley McCoy

Chriochaigh Holley McCoy cùrsa pàirt-ùine MSc Cultar Dùthchasach agus Eachdraidh na Gàidhealtachd ann an Sabhal Mòr Ostaig UHI.

Holley completed the MSc Material Culture and Gàidhealtachd History at our Sabhal Mòr Ostaig UHI campus.

“Is e an nì as motha a chord rium mun chùrsa MSc seo se a bhith a’ sgrūdadh nan diofar thaobhan de dhualchas agus eachdraidh na Gàidhealtachd tro mheadhan na Gàidhlig. Chord e leam cuideachd a bhith a’ gabhail pàirt ann an gniomhachdan taobh a-muigh a’ churraicealaim a tha fosgailte don dà chuid oileanaich agus luchd-obrach le chèile gus Gàidhlig adhartachadh mar chànan coimhearsnachd is sòisealta, leithid am buidheann drama, an cearcall còmhraidh Gàidhlig agus gniomhachdan a-muigh (me haidhceadh, caidheagadh). ”

“The thing I enjoyed most about this MSc was studying the different aspects of highland heritage and history through the medium of Gaelic. I also enjoyed taking part in the extra-curricular activities that are open to both students and staff alike to promote Gaelic as a community and social language, such as the drama group, Gaelic conversation circle and outdoor activities (eg hiking, kayaking). ”
Ionnsachadh tro Mheadhan na Gàidhlig

Gaelic Medium Studies

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Gàidhlig aig an oilthigh

44 Material Culture and Gàidhealtachd History

45 Cultar Dùthchasach agus Eachdraidh na Gàidhealtachd
Gaelic at the university

The University of the Highlands and Islands recognises that Gaelic and its associated culture is an integral part of Scotland’s heritage, national identity and cultural life. Our Gaelic Language Plan 2019-22 sets out our commitments to the aspirations and objectives included in the National Gaelic Plan and the Gaelic Language (Scotland) Act 2005 and contains a curriculum development section, which reflects our central role in the provision of Gaelic education.

Our MSc in Material Culture and Gàidhealtachd History, listed within this section, gives students a unique opportunity to study Gaelic heritage and culture entirely through the medium of Gaelic, while those studying on our Professional Graduate Diplomas in Primary and Secondary Education (see pages 46-49) can complete assessments in Gaelic, undertake placements in a Gaelic-medium setting and receive some of their teaching in Gaelic. We’re also committed to offering services in Gaelic to all of our students, whatever you choose to study. You will have access to newsletters, web content, careers advice and feedback facilities in Gaelic, as we continue to increase the visibility and audibility of the language in all of our services.

Sabhal Mòr Ostaig UHI is one of the university’s partner colleges. This modern campus, set within a stunning location on the southern peninsula of Sleat on the Isle of Skye, sits in the heart of a community where many people speak Gaelic in their daily lives. Sabhal Mòr Ostaig UHI specialises in courses such as: Gaelic Language and Culture, Gaelic and Traditional Music, and Gaelic and Media Studies. The degree courses are the only degrees in Scotland taught entirely through the medium of Gaelic.

Another of our partner colleges is Lews Castle College UHI based on the Western Isles, a stronghold of Gaelic in Scotland. The college offers Gaelic medium degrees, including the PgCert Secondary teaching Gaelic pathway, as well as English medium degrees which promote the Gaelic language and culture, such as our BA (Hons) Gaelic Scotland, and joint degrees in Scottish History, and Culture and Heritage, with Gaelic studies. These degrees can also be accessed from many of our mainland campuses.
Gàidhlig aig an oilthigh

Tha Oilthigh na Gàidhealtachd agus nan Eilean ag aithneachadh gu bheil a’ Ghàidhlig agus an cultar a tha co-cheangailte leatha mar phàirt bhunaiteach de dhualchas, fèin-aithne agus beatha chultarail na h-Alba. Tha ar Plana Gàidhlig 2019-22 a’ sealltainn nan uallaichean a tha sinn a’ gabhail oirnn fhèin a thaobh mhianntan agus amasan Phlana Nàiseanta na Gàidhlig agus Achd na Gàidhlig [Alba] 2005, agus tha earrann ann air leasachadh curraicealaim, a tha a’ sealltainn mar a tha sinn aig cridhe is cuisean solarchadh foghlam Gàidhlig.

Tha an cùrsa MSc againn ann an Cultar Dùthchasach agus Eachdraidh na Gàidhealtachd, mar phàirt den earrainn seo, a’ toirt cothrom air leth do dh’oileanaich ionnsachadh mu dhualchas agus cultar nan Gàidheal tro mheadhan na Gàidhlig air fad, agus faoidh an fheidhinn a tha a’ leantainn cùrsa dioplòma for-cheum proifeiseanta ann am foghlam bun-sgoile agus àrd-sgoile (faic duilleag 46-49) measaidh an dhèanamh sa Ghàidhlig, greisean-gnìomhachais fahtainn ann an suidheachadh foghlam tro mheadhan na Gàidhlig, agus pàirt den teagasg aca fahtainn sa Ghàidhlig. Tha sinn a’ gabhail uallach oirnn fhèin cuideachd seirbheisean Gàidhlig a thabhann do ar n-oileanaich air fad, ge brith dè a tha thu ag ionnsachadh. Tha cothrom ann air litrichean-naidheachd, stuthan air an lion, comhairle a thaobh dreuchdian, agus goireasan airson fios a thoir air ais, air fad anns a’ Ghàidhlig agus sinn a’ cumail oirnn a’ cur ris na thar ri faicinn is ri a chluinntinn den chànain sna seirbheisean air fad.

Tha Sabhal Mòr Ostaig UHI na cholaiste chom-pàirteach aig an oilthigh. Tha an cùrsa aig an lèith-eilean Shlàite an ceann deas an Eilein Sgitheanaich, na suidhe ann an cridhe coimhearsnachd far a bheil iomadh duine a’ bruidhinn Gàidhlig na bheatha làitheil. Tha Sabhal Mòr Ostaig àraidhichte ann an cùrsaichean mar: Chànan is Cultar na Gàidhlig, Gàidhlig agus Cèol Traidiseanta agus Gàidhlig agus na Meadhanan.

Tè eile de na colaistean com-pàirteach againn, ’s e Colaisde’ a’ Chaisteil UHI, a tha stèidhichte aig an teagasg tro mheadhan na Gàidhlig, a’ gabhail a-steach slighe Gàidhlig an Teisteanais lar-cheum anns a teagasg àrd-sgoile a bharrachd air ceumannan tro mheadhan na Beurla a bhithneas a’brosnachadh cultar na Gàidhlig agus a’ chànan fhèin, leithid a BhA (le urram) againn ann an Gàidhlig Alba, agus co-cheumannan ann an Eachdraidh agus Cultar is Dualchas na h-Alba le eòlas Gàidhlig. Tha na cùrsaichean seo ri am faotainn cuideachd tro gu leòr de na h-àrainnean againn air tir-mòr.
Material Culture and Gàidhealtachd History
PgCert/PgDip/MSc

This ground-breaking, internationally acclaimed masters programme offers you a unique opportunity to investigate Gaelic culture – entirely through the language of the Gaels themselves.

This masters course gives you a chance to study in-depth the extraordinary transformations affecting the Gaelic world during recent centuries up to the present day, drawing upon the wealth of material culture, literature, tradition, and language of the people of the Highlands. You may already be knowledgeable about the tradition, material culture and history of different Highland districts. By placing them in a wider regional context through your studies, with a specific focus on material culture – the many objects made and used in the Highlands – you will attain a deeper understanding of the world of the Gaels, both past and present.

The course is taught in Gaelic, from a Gaelic perspective, by internationally recognised scholars therefore communicative ability in the language is essential. It is available to study entirely online, which means you can fit your studies around your personal and professional commitments.

Course structure
You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert
Core modules are: material culture and European ethnology; settlement and land use; and research methods.

PgDip
Core modules are: historical perspectives; and contemporary issues. You will also choose one option module which may include: environmental evolution and sustainability; regions and identities; and migration: cultural continuity and change.

MSc
To achieve the award of MSc you must complete a research dissertation.
Cultar Dùthchasach agus Eachdraidh na Gàidhealtachd

PgCert/PgDip/MSc

Tha an cùrsa ùr-ghnàthaichte seo, le cliù fad is farsaing, a’ toirt dhut cothrom sònraichte mion-eòlas a chur a’ air dualchas nan Gàidheal – uile-gu-lèir tron Ghàidhlig.

Cuiridh tu èolas farsaing is domhain air na h-atharrachaidhean iongantach ann an saoghal nan Gàidheal thar nan linn suas chun an latha an-diugh, le taic bho bheartaice cultar dùthchasach, litreachas, beul-aitris, agus cànan nan daoine. Dh’fhaoadadh gu bheil eòlas agad mar-thà air beul-aitris, cultar dùthchasach, agus eachdraidh sgirean fa leth. Tro bhith gan suidheadachd ann an co-theacsa fharsaing na Gàidhealtachd air fad, le sùil shònraichte air cultar dùthchasach – an iomadach rud a cruthach agus a chleachd na Gàidheil – gheibh thu tuigse dhomhain mu shaoghal nan Gàidheal an-dè agus an-diugh, nach fhagadh ann an àiteigin eile.

Tha an cùrsa a’ theagasc uile sa Ghàidhlig, bho shealladh na Gàidheil, le sgoilearan aig a bheil cliù eadar-nàiseanta. Chan eil a shamhail ann an àite sam bith eile.

Structar a’ Chùrsa

Gabhaidh modalan a’ chùrsa a dhèanamh fa leth no còmhla ri chèile airson leasachadh pearsanta no proifeiseanta. Dh’fhaoadadh gum bi iad gal thèòrachadh do PgCert, PgDip no for-cheum MSc.

PgCert

Am measg nam modalan a tha riatanach gus PgCert a chosnadh tha: Cultar Dùthchasach agus Tir-Mòr na Roinn-Eòrpa; Bailtean is ionairean; Dòigh Ghean Rannsachaidh.

PgDip

Is iad na priomh mhodalan: seallaidhean eachdraidheil; agus cuisean co-aimsireil.

Tha agad ri aon mhodal roghainneil a thaghadh a dh’fhaoadas a bhith mu dhéidhinn: mean-fhàs agus seasmhacht arainneachdail; roinnean agus ionannachdan; agus imrich: leantalachd cultarach agus atharrachadh.

MSc

Gus MSc a chosnadh feumaidh tu tràchdas rannsachaidh a chrìochnachadh gu soirbhchealach.
Having gained my PGDE, I am now teaching a composite class of primary one and two pupils. Teaching in the “new normal” is a little different, and I have taken on many roles, including serving lunches and keeping pupils’ hands clean. It is a little unusual as I am teaching in the school I attended as a pupil myself, 35 years ago!

Studying at the University of the Highlands and Islands has been a truly life changing experience for me. I hope that other people can benefit from their time at this university in the same way that I have.”
Education

48 Professional Graduate Diploma in Education
PGDE (Primary)
English medium pathway

49 Diploma For-cheum Proifiseanta ann am Fhoghlan
PGDE (Bun-sgoil)
Le slighean Gàidhlig

50 Professional Graduate Diploma in Education
PGDE (Secondary)
English medium pathway

51 Diploma For-cheum Proifiseanta ann am Fhoghlan
PGDE (Àrd-sgoile)
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52 Teaching Qualification (Practitioner Route)

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Professional Graduate Diploma in Education

PGDE (Primary)
English medium pathway

This course will prepare you for life as a reflective professional, supporting high quality learning for the children you teach. Graduates will hold provisional registration as a primary teacher* with the General Teaching Council for Scotland.

This course is offered at nine of our partner colleges who work in partnership with their local authority and you will be required to have a home or term-time address in the local authority area of your chosen campus. It is also offered in partnership with Scottish Borders council, with applicants based in the borders registered through Moray College UHI.

You will benefit from studying in small, locally-based groups while collaborating remotely with other student teachers and tutors across the university’s network of participating colleges. The programme overlaps significantly with the PGDE Secondary to offer a cross-sector perspective.

A mandatory three-day residential induction is held at the start of the course, with a further one in March which focuses on outdoor learning. Each local cohort will also organise a showcase event at the end of the course, as part of developing leadership.

Course structure

PGDE
The PGDE consists of 18 weeks study at the university, plus 19 weeks in professional practice in schools. The placements are arranged nationally and you will be placed in schools within travelling distance of your home or term-time address.

The taught modules are: collaborative practice; enquiry and practice; reflective practice; and professional practice (in four blocks of placements in three different schools).

The course also offers the option of gaining up to 40 masters level credits by submission of assignments at SCQF level 11.

All applications for this course should be submitted via the main UCAS scheme.

Ft | F2F | VC | OL

Mode of study
Full-time

Study method
You will learn through a combination of face-to-face and video conference lectures, as well as online study via the university’s virtual learning environment (VLE). The practice element takes place in schools.

Entry requirements
An honours degree at 2:2 or above is preferred as the teaching sits at honours and masters level. Applicants not holding honours but who are able to evidence sufficient academic capacity to undertake the programme, will also be considered.

Plus: English at Scottish Higher level grade C or above, and Mathematics or Applications of Mathematics at National 5 grade C or above, or equivalent.

For further entry pre-requisites please visit the course page on our website.

Campus
Argyll College UHI
Inverness College UHI
Lews Castle College UHI
Moray College UHI
North Highland College UHI
Orkney College UHI
Perth College UHI
Shetland College UHI
West Highland College UHI

Course starts
August

Career opportunities
*Your provisional registration as a primary teacher* will qualify you to apply for GTC Scotland’s induction year, which can then allow you to qualify for the status of full registration.

Graduates can progress to our own Critical Enquiry MEd or to other UK university masters programmes.

Application and finance
See page 100

Eligible Scotland domiciled students can apply to the Student Awards Agency Scotland for tuition fee support.
Dioplòma For-cheum Proifeiseanta ann am Foghlam

PGDE (Bun-sgoil)
Le slighean Gàidhlig

Is urrainn do châileachd an fhoghlaim a gheibh clann sa bhun-sgoil buaidh a thoirt air soirbhreachadh san àm ri teacht. Deasachaidh am prògram seo thu airson beatha mar neach-teagaisg bun-sgoile, aig am bi na sgilean agus an t-eòlas airson buaidh a thoirt airson na cloinne a tha thu a’ teagasc. Bidh ceumnaichean air an clàradh gu sealadach mar luchd-teagaisg bun-sgoile* le Comhairle Choitcheann Teagaisg na h-Alba.

Tha an cùrsa seo air a thabhann aig naolaid de na colaistean com-pàirteachail aig na luchd-teagaisg leis an ùghdarras iondail aca agus feumaidh seoladh dachaigh no teirm a bhith agad anns an sgire ùghdarras iondail den ùr ëadan a thagh thu.

Bidh oileanaich a’ fhaghinn buannachd le bhith ag ionnsachadh ann an sgoiltean a bhios taobh a-staigh de dhachaigh no an t-àite fuirich a bhios agad feadh na teirm.

Tha feum aig oileanaich a thaghas an t-slighe Gàidhlig a bhith fileanta sa Gàidhlig agus bithear an dùil gun cuir iad seachad a’ chuid as moth na bhfoireann ghràideachta aca ann an sìdheachadh Gàidhlig. Ma chuir eachdineachd a thadadh a-steach airson na slighe seo a thèid do chumas sa Gàidhlig a mhasadh tro agallamh.

Thèid intrigeadh còmhnaidh àithinteil a chumail thar trì latha aig toiseach a’ chuirs, le fear eile a bhith ag màth a thàidseachadh a chòir ëadan a bhàil a bhios ag amas air ionnsachadh a-muigh.

**Structar a’ chùrsa**

**PGDE**
Tha an cùrsa air a dhèanamh suas de 18 seachdainean aic a lìtheach ar a mholadh le 19 seachdainean dhèanamh proifeiseanta ann an sgoiltean. Bidh na greisean-gniomhachais air an cur air doigh gu nàiseanta agus gheibh thu a’ite ann an sgoiltean a bhios taobh a-staigh de dh’èistar sìubhail bho do dhachaidh no an t-àite fuirich a bhith feadh na teirm.

Is iad na modalan teagaisge: Cleachadh co-obrachail; rannsachadh agus cleachdaidhean; cleachdadh meòrachail; agus cleachdadh proifeiseanta. (a bhòid airson a bhàil leis an t-àite fuirich a bhith ëadan a thadadh a-steach ar an ghabhail ois lìtheach.)
Professional Graduate Diploma in Education

PGDE (Secondary)
English medium pathway

This course will prepare you for life as a reflective professional, supporting high quality learning for the children you teach. Graduates will hold provisional registration as a secondary teacher* with the General Teaching Council for Scotland.

This course is offered in partnership with Argyll and Bute, Comhairle nan Eilean Siar, Highland, Moray, Orkney Islands and Shetland Islands councils, and Perth and Kinross council, each working with the university through their local campus. The course is also offered in partnership with Scottish Borders council, with applicants based in the Borders and registered through Inverness College UHI.

The range of teaching subjects available at each campus will vary. There are also subject specific entry guidelines for secondary teaching stipulated by GTC Scotland. Please check the course page on our website for full details.

Course structure

PGDE
The PGDE consists of 18 weeks study at the university, plus 19 weeks in professional practice in schools.

The taught modules are: collaborative practice; enquiry and practice; reflective practice; and professional practice (in blocks of placements in different schools).

Once you have successfully completed this course, you will be offered an induction year post in the local authority where you completed the programme. Linked local authorities plan to offer an induction year to students within their schools.

All applications for this course should be submitted via the main UCAS scheme.

Mode of study
Full-time

Study method
For the taught element, you will study through a combination of face-to-face and video conference lectures, as well as online study via the university’s virtual learning environment (VLE). The practical element takes place in schools.

Entry requirements
A relevant degree at undergraduate level or above (honours preferred). Consideration will also be given to those with an ordinary degree.

Plus: English at Scottish Higher level grade C or above, and Mathematics or Applications of Mathematics at National 5 grade C, or equivalent.

For further entry pre-requisites please visit the course page on our website.

Campus
Argyll College UHI
Inverness College UHI
Lews Castle College UHI
Moray College UHI
North Highland College UHI
Orkney College UHI
Perth College UHI
Shetland College UHI
West Highland College UHI

Course starts
August

Career opportunities
*Your provisional registration as a secondary teacher* will qualify you to apply for GTC Scotland’s induction year, which can then allow you to qualify for the status of full registration.

Graduates can progress to our own Critical Enquiry MEd or to other UK university masters programmes.

Application and finance
See page 100

Eligible Scotland domiciled students can apply to the Student Awards Agency Scotland for tuition fee support.

* Your provisional registration as a secondary teacher will qualify you to apply for GTC Scotland’s induction year, which can then allow you to qualify for the status of full registration.
Dioplòma
For-cheum Proifeiseanta ann am Foghlam

PGDE (Àrd-sgoile)
Le slighean Gàidhlig

Deasaichdh an cùrsa seo thu airson beatha mar thidsear árd-sgoile ann am Foghlam tro Mheadhan na Gàidhlig, aig am bi na sgilean agus an t-eòlas buaidh a thoirt air beatha nan daoine òga a bhios tu a’ teagasc.
Gheibh ceumnaichean clàradh sealadach mar thidsear árd-sgoile* le Comhairle Choitcheann Luchd-teagaisg na h-Alba.

Feumaidh tu a bhith fileanta sa Ghàidhlig labhairte. Bidh an comas agad air a mheas ann an agallamh. Bidh cuid den chùrsa air a libhrigeadh tro mheadhan na Gàidhlig agus nì thu a h-ùile measadh sa Ghàidhlig. Nì thu a mhòrachtuid den chleachdadh phroifeiseanta agad ann an súndreachadh fòglam Gàidhlig, le aon greis-ghnìomhachais ann an seòmar-clas Beurla.

Structar a’ Chùrsa

PGDE
Tha an cùrsa a dhèanamh suas de 18 seachdaine aig an oíthchigh agus 19 seachdaine de chleachdadh phroifeiseanta ann an ughdarras ionadail com-pàirteach buntainneach.
Is iad na modalan a thèid a theagasc: cleachdadh co-obrachail; rannsachadh agus cleachdadh; cleachdadh meòrachail; agus cleachdadh proifeiseanta (ann am blocaichean greis gniomhachais ann an díofar sgoltéan).

For more information: www.uhi.ac.uk/courses | 01463 279190
Teaching Qualification (Practitioner Route)
PgCert/PgDip

This pupils’ course has been co-designed with the Scottish Council for Independent Schools (SCIS) to offer a contextualised route for teaching staff in Independent Schools in Scotland, to enable them to achieve a General Teaching Council of Scotland (GTCS)-accredited Initial Teacher Education Award.

The course meets the conditions outlined by GTCS in response to their application for Full Registration.

Contemporary in structure, the course aims to develop and enhance your classroom practice while equipping you with an enquiring stance in education. The programme is generic and offers flexibility, ensuring it is equally relevant to the primary and secondary contexts. It promotes collaborative engagement and enables you to engage in relevant, professional learning over two years on a part-time, online basis.

An induction session is held in Perth at the beginning of the course.

Courses

<table>
<thead>
<tr>
<th>PgCert</th>
<th>In the first year you will complete the following two modules: teacher professionalism; and curriculum and pedagogy.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PgDip</td>
<td>In the second year you will complete the following two modules: policy into practice; and evidencing the Standard for Full Registration (GTCS, 2012).</td>
</tr>
</tbody>
</table>

Entry requirements
An undergraduate degree.
You must be in employment as a teacher in an independent school in Scotland.
Prior to applying, you should have the support of your head teacher/principal.
You will be required to hold Provisional (Conditional) Registration with the GTCS before you begin the final module of the programme.

Campus
The course is delivered through online learning so you can study when and where it suits you.
You will be supported by Perth College UHI

Course starts
September
January/February

Career opportunities
On successful completion of the course you will be eligible for Full Registration with the GTCS, subject to holding the required GTCS academic qualifications. This will enable you to progress your career in either the independent or maintained sectors.
Graduates can also progress to our own MEd Critical Enquiry.

Application and finance
See page 100
Critical Enquiry
PgCert/PgDip/MEd

For professionals working within an educational environment, this three-year, part-time, online programme critically engages with educational theory, research, policy and complex professional issues.

The course can help you specifically to use theory to reflect on your professional practice, develop your collaborative skills and work as an effective member of a team.

You will carry out educational enquiries and research in your workplace and select the focus of your work on each module, to reflect your professional interests and responsibilities.

The course utilises a collaborative approach to online learning, with activities designed to develop teacher agency, support professional dialogue and develop critical enquiry to inform practice. There are events twice a year where you will have the opportunity to meet fellow students and share the outcomes of your enquiries.

It is recommended that you participate in the induction offered at the beginning of the course.

Course structure
You can study individual modules for continuing professional development or work towards the PgCert, PgDip or masters degree.

PgCert
Modules include: introduction to critical enquiry; policy and practice; and collaborative enquiry.

PgDip
Modules include: school-based research approaches; critical reflection and enquiry; and teacher agency and professional practice.

MEd
To achieve the award of MEd you must submit a proposal for, and complete, an educational enquiry project.
Digital Pedagogy
PgCert/PgDip/MEd

If you are working in education and training, at either tertiary or higher education level, this part-time, online programme will help strengthen and enhance your understanding of contemporary digital educational issues, and raise your professional profile.

The course can help you to make changes in your professional practice that can have a positive impact on you and on your learners.

You will discuss and analyse wide-ranging theoretical perspectives and apply them to your own professional practice. Focusing on teaching and learning in the digital environment, you will critically analyse and create digital educational resources while developing your research skills and understanding of ethical principles in higher education.

It is recommended that you participate in the induction offered at the beginning of the course.

### Course structure
You can study individual modules for continuing professional development, or work towards the PgCert, PgDip or masters degree.

**PgCert**
Core modules are: teaching and learning in tertiary and higher education; and theory and practice of e-learning.
You will also choose one option module which may include: research methods and techniques; qualitative inquiry; and quantitative research and data analysis.

**PgDip**
Core modules are: creating digital educational resources; digital literacy and open education; and mixed methods and action research.

**MEd**
To achieve the award of MEd you must complete a research dissertation.

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### Mode of study
Part-time

### Study method
You will study through supported online learning via the university’s virtual learning environment (VLE).

### Entry requirements
Honours degree or above. Applicants without academic qualifications but with experience of appropriate professional or administrative responsibility will be considered on an individual basis and may be required to complete an assessment prior to starting the course.

You must be in employment within an education or training setting.

### Campus
The course is delivered through online learning so you can study when and where it suits you, in the UK and internationally.

You will be supported by [Lews Castle College UHI](#).

### Course starts
September and February

### Career opportunities
Educational training or management. This course can also provide a strong base for progression to a Doctorate of Education (EdD) or PhD.

### Application and finance
See page 100
Research Methods

PgCert

Research methods training is a cornerstone for success at doctoral-level study. This fully online programme will encourage you to think critically about the approach to your research and select the most appropriate strategy for collecting and analysing data.

This course is designed for students who wish to develop their research skills and will equip you with excellent skills to carry out research of a professional standard.

The choices offered in the course will enable you to examine quantitative and qualitative methods in depth and also become a competent practitioner in mixed methods and action research.

Students come from a variety of disciplines from social work to accounting and the module assessments, where possible, allow you to work in your own subject discipline and context.

It is recommended that you participate in the induction offered at the beginning of the course.

Course structure
You can study individual modules for personal or professional development, or work towards the PgCert.

PgCert
Core module is: research methods and techniques. You will also choose two of the following option modules: qualitative inquiry; quantitative research and data analysis; and mixed methods and action research.

Programme leader, Dr Gareth Davies, is based at Lews Castle College UHI in Stornoway and is the co-ordinator for postgraduate tertiary and higher education scheme programmes. With a background in psychology his research interests include online education and aspects of health psychology.

Mode of study
Full-time and part-time

Study method
You will study through supported online learning via the university’s virtual learning environment (VLE).

Entry requirements
2:2 honours degree, or equivalent, in any subject. A third or ordinary degree will be considered with appropriate professional experience. Candidates with no formal qualifications, who can demonstrate a capability and engagement in appropriate CPD, will also be considered, in some cases with the completion of a bridging module.

Campus
The course is delivered through online learning so you can study when and where it suits you, in the UK and internationally.

You will be supported by Lews Castle College UHI

Course starts
September and February

Career opportunities
The PgCert Research Methods is a good starting point for higher degree study such as MPhil or PhD (you are advised to check this with prospective institutions and supervisors).

Graduates can progress onto the MEd Tertiary and Higher Education, or MEd Digital Pedagogy programmes.

Skills can also be applied to commercial research.

Application and finance
See page 100
**Tertiary and Higher Education**

**PgCert/PgDip/MEd**

If you are working in education and training, this part-time programme will support your professional development and help you to strengthen and enhance your understanding of educational issues.

You will discuss and analyse educational theories and apply them to your own professional practice, while developing research skills and an understanding of ethical principles in higher education.

The course also offers specialist modules for those working in a clinical practice and who teach, for example; nursing or dental students. Students who choose this option can exit with a PgCert Clinical Pedagogy or continue on to the full MEd Tertiary and Higher Education.

It is recommended that you participate in the induction offered at the beginning of the course.

### Course structure

You can choose to study individual modules for continuing professional development, or work towards the PgCert, PgDip or masters degree.

#### PgCert Tertiary and Higher Education

Core modules are: teaching and learning in tertiary and higher education; and theory and practice of e-learning. You will also choose one option module which may include: research methods and techniques; quantitative research and data analysis; and qualitative inquiry.

#### PgCert Clinical Pedagogy

Core modules are: teaching and learning in tertiary and higher education; teaching and learning in the clinical environment; and assessment in the clinical environment. Note: these modules are not available to international students.

#### PgDip Tertiary and Higher Education

The core module is: mixed methods and action research. You will also choose two option modules which may include: qualitative inquiry; research methods and techniques; developing potential through placement; preparing for masters level study; research supervision; and applying psychology to learning.

#### MEd

To achieve the award of MEd you must complete a research dissertation.

### Mode of study

**Part-time**

**Study method**

You will study through supported online learning via the university’s virtual learning environment (VLE).

**Entry requirements**

2:2 honours degree, or equivalent, in any subject. A third or ordinary degree will be considered with appropriate professional experience. Candidates with no formal qualifications, who can demonstrate a capability and engagement in appropriate CPD, will also be considered, in some cases with the completion of a bridging module.

You must be in employment in education or training.

### Campus

The course is delivered through online learning so you can study when and where it suits you, in the UK and internationally.

You will be supported by **Lews Castle College UHI**

**Course starts**

September and February

**Career opportunities**

Educational training or management. This course can also provide a strong base for progression to a Doctorate of Education (EdD) or PhD.

**Application and finance**

See page 100
Educational research is a rapidly developing area of activity within the university, and one that is being taken forward through a number of projects and initiatives.

Several academics and postgraduate students are being supported in undertaking PhDs on education-related topics, and a strong emphasis is also placed on educational scholarship and research in taught postgraduate programmes, including the MEd in Tertiary and Higher Education and MEd Critical Enquiry.

Dimensions of educational research, addressed through current PhD projects and taught postgraduate education programmes, include: learning and teaching in schools, further and higher education contexts; technology-enhanced learning; and professional education.

The university is also taking forward a number of major educational research projects in areas that include e-textbook production and research-based learning and teaching.

Educational research is also central to the work of the university’s Learning and Teaching Academy (LTA). The LTA provides opportunities to engage in, further develop and share educational research, including workshops, short courses and scholarships.

The university’s commitment to the development of educational research includes the Learning Lab, located at the An Lòchran facility on Inverness Campus, which has been designed to support research and development in online and collaborative learning, virtual reality and distributed cognition.
Health and Wellbeing

Building healthier communities

Graduate profile:
Sofie French

Sofie graduated from the MSc Infection Prevention and Control.

“ I chose this university because of its great reputation and I knew colleagues who’d had positive student experiences here. I completed the course online in my own time while working full time as an Infection Prevention and Control Specialist Nurse.

Distance learning can be thought of as challenging, but it gives you the chance to engage and participate in online discussions with individuals from across the world. You get to understand the infection prevention and control challenges that colleagues face in other countries, such as extensive antimicrobial resistance, and share and discuss how we would manage issues in our own areas.

Through completing this course I have not only gained promotions in my field, but I have had the opportunity to present at national and international conferences. I’ve been at the forefront of the COVID-19 Response, providing evidence and guidance, reviewing outbreak and incident data and working closely with stakeholders such as NHS Boards and the Scottish Government.”
Health and Wellbeing

60 Advanced Nurse Practitioner/ Advanced Professional Practice

61 Children and Young People's Participation and Leadership

62 Healthcare Quality Improvement

63 Health and Wellbeing

64 Infection Prevention and Control

66 Oral Health Science

67 Psychology Conversion

68 Research
Advanced Nurse Practitioner/Advanced Professional Practice
PgCert/PgDip/MSc

This course is ideal for nurses or allied health professionals wishing to lead and deliver advanced healthcare for patients and clients.

The course, which offers the two routes of Advanced Nurse Practitioner or Advanced Professional Practice, is relevant to a variety of healthcare settings including remote and rural contexts. It has been developed in partnership with expert clinical partners and is taught by subject experts. You will develop advanced knowledge and skills in clinical practice, leadership, facilitation of learning and evidence-based research and development. A combination of core and option modules will support consolidation of clinical knowledge and skills reflecting the Advanced Practice Framework.

Through RPL* it may be possible to apply for credits of exemption for qualifying modules, or even to upgrade clinical skills and prescribing modules taken at lower than postgraduate level.

A campus-based induction is offered at the start of the course. Alternative arrangements will be available if you cannot attend the campus event.

Course structure
You can study individual modules for continuing professional development, or work towards the PgCert, PgDip or masters degree.

PgCert/PgDip
Core modules are: clinical assessment for advanced practice; clinical reasoning, judgement and decision-making; and non-medical prescribing. Option modules are: professional leadership and resilience; improvement science: enhancing quality in health and social care; complexities of care in multi-morbidity; assessing incapacity: legal and ethical frameworks for professional practice; expertise in dementia practice; and understanding research in evidence-based practice.

For the Advanced Nurse Practitioner route you must study all core modules. For the Advanced Professional Practice route you may select any combination of modules on offer.

Please check our website for details of when specific modules are available.

MSc
To achieve the award of MSc you must choose either: quality improvement (QI) dissertation; or applying research skills for clinical impact.

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Mode of study
Part-time

Study method
You will study mainly through supported online learning via the university’s virtual learning environment (VLE), with some face-to-face on-campus study days.

Entry requirements
A first degree or relevant professional experience and normally three years’ experience as a registered health professional.

Application for Recognition of Prior Learning (RPL)* may be undertaken and will be assessed on an individual basis.

You must submit evidence of your current professional registration and you will be asked to provide information about your current place of work and employing health board.

Campus
Department of Nursing,
Inverness and Stornoway.

For administrative purposes, all applications will be processed through Inverness.

Course starts
September and January

Career opportunities
On successful completion of the course you will be able to work autonomously in clinical practice, using advanced clinical skills to lead care delivery within a variety of health and social care settings; or progress to further study.

Application and finance
See page 100
Children and Young People’s Participation and Leadership

PgCert/PgDip/MA

This unique new course will appeal to professionals who work with children, young people and their families with a special interest in facilitating their rights and active participation, as well as to students with an interest in pursuing a career in this field.

With the Scottish Parliament having passed a Bill that will incorporate the UN Convention on the Rights of the Child (UNCRC) into Scots law, all areas of government (including schools, hospitals, policing and transport) will have to do everything possible to embed children's rights into everything they do.

The course is designed in partnership with the Scottish Government, The Scottish Youth Parliament, Children’s Parliament Scotland, and relevant children's rights organisations. With a strong focus on the UNCRC there is an opportunity to contextualise how children's rights, active participation and child led decisions are integrated within a professional role and their place as a valued and meaningful part of this process.

Course structure
You can study individual modules for continuing professional development, or work towards the PgCert, PgDip or masters degree.

PgCert Children and Young People
You will choose three core modules from the following: Article 12: enabling participation and leadership; building resilience: understanding the impact of ACEs; children and young people's empowerment: the impact on health and wellbeing; every child's right to be heard: research with children and young people; investigating inequality, exploitation and youth justice; and the global child: contemporary childhoods.

PgDip Children and Young People’s Participation and Leadership
You will complete the remaining modules from those listed in the PgCert.

MEd
To achieve the award of MA you must complete an applied critical enquiry (60 credits).
Healthcare Quality Improvement

PgCert

If you would like to be a future quality improvement leader then this PgCert Healthcare Quality Improvement will be of interest to you.

This innovative and clinically current programme is relevant to a variety of healthcare settings, including remote and rural contexts. It has been developed collaboratively with the university and NHS Highland, through the Highlands and Islands Improvement Institute*, and is taught by subject experts.

This course will give you the opportunity to learn quality improvement methods and approaches. You will combine the practical application of these methods with a deep theoretical understanding that can be applied to a wide range of health and social care contexts.

Through RPL** it may be possible to apply for credits of exemption for qualifying modules, or even to upgrade clinical skills and prescribing modules taken at lower than postgraduate level.

A campus-based induction is offered at the start of the course which we strongly recommend you attend.

**Course structure**
You can study individual modules for personal or professional development, or work towards the full PgCert.

**PgCert**
Core modules are: introduction to Lean quality improvement in health and social care; improvement science: enhancing quality in health and social care; and introduction to patient safety in integrated health and social care environments.

*The Highlands and Islands Improvement Institute (HI³) brings together health and social services, academic and commercial partners with an interest in quality improvement, improvement science and innovation. To find out more about their work visit: www.hi-3.net

**Mode of study**
Part-time

**Study method**
You will study through supported online learning via the university’s virtual learning environment (VLE). Online seminars will be arranged for set times.

**Entry requirements**
2:1 honours degree or equivalent, or PgDip award or a professional qualification recognised as being equivalent to an honours degree.

Applicants with a 2:2 honours degree or below, an ordinary degree or DipHE in a relevant subject, plus relevant professional experience may also be considered through successful completion of the admissions essay.

Recognition of Prior Learning (RPL)** may also be considered.

You must be in relevant employment or engaged in voluntary activities.

**Campus**
The course is delivered through online learning, so that you can study when and where it suits you.

You will apply to, and be supported by, Lews Castle College UHI

**Course starts**
September and January

**Career opportunities**
Successful completion of the course will lead to enhanced employment opportunities. You may also wish to consider options for further study such as our MA Health and Wellbeing.

**Application and finance**
See page 100
Health and Wellbeing
PgCert/PgDip/MA

The MA Health and Wellbeing is designed to meet the career development needs of health and social care professionals in the UK.

The course will increase your awareness of the social, technological, economic, political and environmental changes taking place within health and social care, whether in the public, private or voluntary sectors, enabling you to take your career to the next stage. The course content contributes to the development of the six core dimensions in the NHS Knowledge and Skills Framework (KSF).

You will be encouraged to undertake research in relation to your specific interest and can complete the university’s Skills and Employability Award to help you impress prospective employers.

It is strongly recommended that you attend the face-to-face induction offered at the start of the course.

**Course structure**
You can study individual modules for personal or professional development, including a Diabetes CPD Award, or work towards the PgCert, PgDip or masters degree.

**PgCert**
Core modules are: policy into practice; and individual and social influences on health.
You will also choose one option module from the list below.

**PgDip**
If you wish to progress to the MA, the core modules are: challenges and practice solutions in remote and rural areas; and qualitative inquiry.
You will also choose one option module from the list below.
Alternatively, for the award of PgDip, you can study the first core module and two options from the list below.

**MA**
To achieve the award of MA you must complete a research dissertation.

**Option modules** may include: child and adolescent mental health; developing communities; disability and society; introduction to patient safety in an integrated health and social care environment; advanced diabetes; digital health and social care; ethics in health and wellbeing; and introduction to Lean quality improvement in health and social care.

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**Mode of study**
Part-time

**Study method**
You will study through supported online learning, with lectures, tutorials and other materials accessible via the university’s virtual learning environment (VLE).

**Entry requirements**
2:1 honours degree or above, or equivalent professional qualification. Applicants with a 2:2 honours degree or below, an ordinary degree or DipHE in a relevant subject, plus relevant professional experience, may also be considered through successful completion of the admissions essay.

Recognition of Prior Learning (RPL) may also be considered.
You must be in relevant employment or engaged in relevant voluntary activities.

**Campus**
This course is delivered through online learning, so that you can study when and where it suits you.
You will apply to, and be supported by, Lews Castle College UHI

**Course starts**
September and January

**Career opportunities**
NHS staff currently on bands 5 and 6 of the NHS Career Framework Ladder can progress to bands 7 and 8; enhanced employment opportunities within your new or existing organisation; and PhD study.

**Application and finance**
See page 100
Infection Prevention and Control
PgCert/PgDip/MSc

If part of your professional role involves dealing with infection, or you wish to apply for more senior posts in infection control, this innovative programme will give you the key skills you require.

Promoting and developing best practice in the field of infection prevention and control is a pressing issue for professionals and the community as a whole. This course will develop your confidence and expertise in the management of infection control change.

The course content contributes to the development of the core dimensions in the NHS Knowledge and Skills Framework (KSF).

Students are also encouraged to complete the university’s Skills and Employability Award whereby you can gain recognition for a range of activities, in addition to your studies, to help impress prospective employers.

It is strongly recommended that you attend the face-to-face induction offered at the start of the course.

Course structure
You can study individual modules for continuing professional development, or work towards the PgCert, PgDip or masters degree.

PgCert
Core modules are: micro-organisms and disease; epidemiology and surveillance of healthcare associated infections; and decontamination.

PgDip
The core module is: host defence and protection.
You will also choose two option modules which may include: healthcare outbreak management; informatics in health and social care; introduction to patient safety in integrated health and social care environment; qualitative inquiry; and research methods and techniques.
You must choose either the research methods and techniques or the qualitative inquiry module if you wish to continue to the MSc.

MSc
To achieve the award of MSc you must complete a research dissertation.

Mode of study
Part-time

Study method
You will study through supported online learning, with lectures, tutorials and other materials accessible via the university's virtual learning environment (VLE).

Entry requirements
2:1 honours degree or above in a health subject.
Applicants with an ordinary degree or below, but with a minimum of three years’ relevant professional experience and/or evidence of successful completion of relevant CPD study at SCQF level 10, will also be considered.
Recognition of Prior Learning (RPL) may also be considered.
You must be in relevant employment.

Campus
This course is delivered through online learning, so that you can study when and where it suits you.
You will apply to, and be supported by, Inverness College UHI

Course starts
September and January

Career opportunities
NHS staff currently on bands 5 and 6 of the NHS Career Framework Ladder can progress to bands 7, 8 and to Consultant; enhanced employment opportunities within your new or existing organisation; and PhD study.

Application and finance
See page 100
MSc Infection and Prevention Control graduate Sofie French photographed at her workplace.
Oral Health Science
PgCert/PgDip/MSc

This innovative, new MSc Oral Health Science, which meets the OAA benchmarks for dentistry, provides a customised programme for qualified, registered dental therapists. It will also be of interest to other clinical dental professionals, including dentists.

The course is delivered part-time, online, while linking closely to your clinical practice. There is a particular focus on studying treatment approaches for patients with extensive periodontitis, as well as the treatment of children, especially those who may be anxious.

Clinical topics include periodontology, paediatrics, prevention, and direct restorations, as well as subjects related to leadership, management, and communication. Through focused research, you will gain the skills and opportunity to develop your role in the evolving dental teams of the future.

**PgCert**

**Therapists, dual-qualified therapists/hygienists and dentists:**
You will choose one of the following core modules: periodontology in practice; paediatric dentistry: a team approach; developing preventative practice; and direct restorations in practice. You will also choose two option modules from those listed below.

**Single-qualified hygienists:** You must study the periodontology in practice core module. You will also choose two option modules from those listed below.

**PgDip**

**Therapists, dual-qualified therapists/hygienists and dentists:** You will choose one of the remaining core modules as listed in the PgCert, plus two further option modules from those listed below.

**Single-qualified hygienists:** You must study the developing preventative practice core module and choose two further option modules from those listed below.

**MSc**

To achieve the award of MSc you must complete a final project or dissertation.

**Option modules are:** research methods and techniques*; mixed methods and action research*; ethics in health and wellbeing; leading the contemporary workforce; effective communication; introduction to lean healthcare quality improvement; introduction to patient safety in integrated health and social care environments; and informatics in health and social care; and informatics in health and social care.

(*you must choose at least one of these modules if you wish to continue on to the masters).
Psychology Conversion
PgCert/PgDip/MSc

Are you interested in the science of human behaviour and thought? Are you thinking about a career change or interested in how psychology might contribute to your existing career or interest? If so, this course is ideal.

This British Psychological Society (BPS) accredited online course will provide you with a broad and critical awareness of psychological theory and practice. You will examine the core fields of psychology including: biological, individual differences, cognitive, and social and developmental psychology, as set out by the British Psychological Society.

Alongside acquiring the key concepts and core knowledge of psychology, you will build strong project management, analytical and report writing skills. Your learning experience will culminate in a substantial research project/dissertation, for which you will have support from your supervisor.

There is a mandatory requirement to attend two face-to-face taught weekends, held in Inverness in August/September and March/April.

Course structure

<table>
<thead>
<tr>
<th>Mode of study</th>
<th>Full-time and part-time</th>
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<tbody>
<tr>
<td>Study method</td>
<td>You will study through supported online learning via the university’s virtual learning environment (VLE). Regular support from tutors and peers is also available through online discussions. You must attend the two face-to-face taught weekends to be eligible for BPS registration on graduation.</td>
</tr>
<tr>
<td>Entry requirements</td>
<td>An undergraduate honours degree in any subject. An ordinary degree with at least 120 credits of masters level study will also be considered. You must be resident in the UK during term-time. This course is not open to international students who require a Student Route visa to study in Scotland.</td>
</tr>
<tr>
<td>Campus</td>
<td>The course is delivered through online learning so you can study when and wherever it suits you. You will apply to, and be supported by, Inverness College UHI</td>
</tr>
<tr>
<td>Course starts</td>
<td>September</td>
</tr>
<tr>
<td>Career opportunities</td>
<td>On successful completion of the masters you will be eligible to apply for Graduate Basis Graduate Basis for Chartership (GB) the British Psychological Society. This allows you to go on to further masters level study in specialised vocational areas of psychology.</td>
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<tr>
<td>Application and finance</td>
<td>See page 100</td>
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There is a mandatory requirement to attend two face-to-face taught weekends, held in Inverness in August/September and March/April.

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<tr>
<th>Course structure</th>
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<tr>
<td><strong>PgCert</strong></td>
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<tr>
<td>Core modules are: the individual in contemporary society, or another option module at level 10 or 11 (dependent on your previous psychological study); social and evolutionary psychology, or development psychology: birth to death; and advance research methods.</td>
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<tr>
<td><strong>PgDip</strong></td>
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<tr>
<td>Core modules are: cognitive psychology and intelligence; developmental psychology: from birth to death, or social and evolutionary psychology; and behavioural neuroscience.</td>
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<tr>
<td><strong>MSc</strong></td>
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<tr>
<td>To achieve the award of MSc you must complete a research project or dissertation.</td>
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</table>

The British Psychological Society Accredited Conversion Award
Health and Wellbeing

Research

Our professional postgraduate courses are underpinned by growing research expertise in health issues.

Institute of Health Research and Innovation
The institute brings together a broad range of researchers from analytical chemists through to clinicians, sport scientists and social scientists. While the majority of our researchers are located in the Centre for Health Sciences, adjacent to Raigmore Hospital in Inverness, the Institute incorporates researchers from across the Highlands and Islands of Scotland. Key areas of interest include applied research into novel healthcare delivery to ensure equity of service in remote and rural communities, as well as fundamental research into the causes and new treatments for diseases, including heart disease, diabetes, cancer and dementia. A major new initiative has been established to design and evaluate physical activity programmes to improve the health and wellbeing of individuals in order to modulate the effects of ageing, improve management of diseases and accelerate recovery from surgical interventions.

Active Health
The role of physical activity in disease prevention and management has become a fundamental cross-cutting theme in our research portfolio. The health benefits of physical activity are recognised to extend well beyond weight reduction and we are developing a major interest in active health in disease prevention, as well as in rehabilitation after major events such as cancer surgery and heart attacks. An interesting new aspect to this research is the use of physical activity to prepare patients for surgery – physical fitness is a major determinant of outcome after surgery. As well as our exercise laboratory, we have a team that includes sports scientists, dieticians and researchers with an interest in behaviour change.

“Health research at the university has received substantial funding over the past few years. The result of this collective investment is a strong, dynamic team, motivated to do field-leading inter-disciplinary research to positively impact health and wellbeing. The main objectives of the group are to improve quality of life, reduce hospital re-admissions and increase life expectancy. ”

Dr Daniel Crabtree is a research fellow in physical activity at the university’s Division of Biomedical Sciences in Inverness. Dr Crabtree has an interest in exercise and diet research and contributes to the university’s Active Health Group research programme.
Division of Biomedical Sciences
We have a vibrant biomedical science community with state-of-the art equipment that facilitates world-class research into the cause and treatment of a range of diseases. Existing projects include the development of new immunotherapies for liver cancer, detailed investigations into the causes of skin cancers, exploratory studies into the causal links between diabetes and heart disease, as well as programmes of research into various mental health disorders (schizophrenia, Parkinson’s disease and dementia). Our outstanding facilities allow us to drill down on cellular mechanisms that drive disease and then to translate the findings into clinical studies in healthy volunteers and patient populations.

Division of Rural Health and Wellbeing
The division aims to advance knowledge of health and wellbeing in rural communities and to provide evidence to help improve health services for a geographically dispersed population. Researchers in the division are developing the evidence base for improved rural healthcare by conducting relevant primary research, with a particular focus on digital technology; developing collaborative research that includes social scientists, geographers and policy researchers; and bringing international perspective through appropriate collaborations. The division hosts the Scottish Rural Health Partnership, a national forum that brings together a wide range of stakeholders in research and education pertaining to rural healthcare.
Business and Management

Developing leaders and managers

Graduate profile:

Kirsten Sinclair

Kirsten graduated from the PgCert Global Entrepreneurship.

“The course provided lots of practical elements which I could apply to our businesses, and has helped me to analyse business techniques, as opposed to just reading about them in a book.

I loved the fact that I could connect with other students during the weekly online group sessions and also access the modules to study in my own time. I also liked that we were assessed via assignments and not exams.

The topics I enjoyed the most were the business mindset topics as I am interested in this area and also the innovation sessions as I felt this was an area I needed to work on to grow my business.”
Business and Management

72 Applied Data Science

73 Business Administration
MBAs in: Aviation, Environment, Executive and Resilience

74 Chartered Management Institute Level 11
Strategic Management and Leadership
SCQF Extended Diploma

75 Equine Leadership and Management

76 Health Leadership and Management

77 Human Resource Management

78 Interpretation: Management and Practice

79 Leadership and Management

81 Management in Golf

82 Resilience Leadership and Management

83 Tourism

84 Web Technologies

85 Management School
Applied Data Science
PgCert/PgDip/MSc

Are you interested in making an impactful and effective contribution to business through data science? If so, this new masters programme will allow you to develop your skills and knowledge in data analytics techniques and evaluate their relevance and validity.

You will learn key data science skills using freely available software. Core subjects will cover fundamental theories, ethical considerations and industry standard techniques while optional modules will allow you to focus on specific applications.

The range of options include business, computational and environmental themes. As part of the environmental options, you will gain experience with GIS software and spatial analysis, while in the business themed options the focus is on business decisions and company culture – can you help it move toward data driven decision-making? The computational theme has an emphasis on data engineering and machine learning.

The course is delivered online, allowing you the flexibility to fit your studies around your personal and professional commitments. You can also tailor your option choices to suit your specific areas of interest.

This course may also be of interest to companies wishing to use it as continuing professional development for their employees.

<table>
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<tr>
<th>Course structure</th>
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<tr>
<td>You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.</td>
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</table>

**PgCert**
Core modules are: ethics and data science; introduction to R and data visualisation; and statistics 1.

**PgDip**
The core module is: statistics 2. You will also choose two option modules from: business option - success and culture: the importance of organisational culture; computational option - data analytics on the web; environmental option - applications of GIS; business option - information decision-making; computational option - data modelling on the web; environmental option - advanced GIS and remove sharing.

**MBA**
To achieve the award of MSc you must complete a research dissertation.
Business Administration

MBAs

Are you an experienced professional looking to progress to higher leadership and management roles within the areas of Aviation, Environment, Executive or Resilience?

This brand new suite of MBAs has been developed using insight from employers on skills necessary for executives operating in a challenging global environment.

The programme is distinguished by its emphasis on ethical and responsible leadership and management. Embracing innovation, entrepreneurship and technology, it builds on four underlying pillars and key values: ethical awareness, cultural readiness, future readiness and identifying growth and opportunity.

The courses are delivered fully online for maximum flexibility. An online induction programme will provide support and information, as well as an initial opportunity to interact and network via the MBA hub (our platform for wider dialogue with fellow students, business partners, local community and academic colleagues).

Course structure

<table>
<thead>
<tr>
<th>MBA</th>
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<tbody>
<tr>
<td>Core modules for all four disciplines include: research for business; growth and opportunity through innovation; change for sustainable futures; masters research project; and responsible leadership and management in the global environment (not required for the Resilience MBA).</td>
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<tr>
<td>For the MBA Aviation, you will also choose two option modules from: operations management, or supply chain management; aviation crisis and active safety management, or airport infrastructure and ground operations.</td>
</tr>
<tr>
<td>For the MBA Environment, you will also choose two option modules from: sustainable land use and renewable energy; water management; sustainable deer management; and biodiversity management.</td>
</tr>
<tr>
<td>For the MBA Executive you will also choose two option modules from: operations management; corporate and competitive strategy; supply chain management; accounting and reporting for decision makers; strategic marketing; and understanding social media.</td>
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</tbody>
</table>

A limited number of funded places may be available for full-time, Scottish or EU fee status students from the European Structural and Investment Fund (ESIF). See page 101.
Chartered Management Institute Level 11 Strategic Management and Leadership SCQF Extended Diploma

If you are a director or senior manager with the authority and personal inspiration to translate organisational strategy into effective operational performance, this part-time, online course is ideal.

You will have the opportunity to build on your strategic management and leadership skills and to focus on the requirements of implementing your organisation's strategy. You will automatically be given student membership to the Chartered Management Institute (CMI) and have access to their resources.

Course structure

You can study individual modules for continuing professional development (CPD), or work towards the Award, Certificate, Diploma, or Extended Diploma.

Award (typically 1 unit of study with a minimum credit value of 6 credits)
The award will build on the managerial skills and knowledge you already have. Content can be tailored and topics may include: strategic performance management; organisation direction; and strategic planning.

Certificate (typically 2 or 3 units of study with a minimum credit value of 13 credits).
The certificate will give you a broader knowledge of effective management skills while focussing on specific management areas appropriate to you and your workplace. Topics may include: strategic information management; and financial management.

Diploma (typically 5 or 6 units of study with a minimum credit value of 39 credits).
The diploma will give you all the key skills and competencies needed to become an effective manager. Topics may include: strategic performance management; financial management; organisational direction; strategic marketing; and human resource planning.

Extended Diploma
To achieve the award of extended diploma you must successfully complete 8 or 9 units of study with a minimum credit value of 66 credits.
Equine Leadership and Management

PgCert

This fully online course is designed to help current and future leaders and managers in the equine industry prepare for the challenges and opportunities facing their organisations.

The niche pressures, challenges and range of external legislation and competition within the industry requires managers to take responsibility to drive innovation and identify new solutions and ways of working, to be adaptable.

This course will provide you with the opportunity to think about your own leadership approach and preferences as well as the needs of your organisation. It will improve your confidence, communication and decision-making skills while encouraging you to develop and make changes that can have a positive impact on yourself and your business.

The online delivery of the course allows you the flexibility to fit your studies around your personal and professional commitments. An online induction, which is delivered at the beginning of the course, will introduce you to this learning environment.

Course structure

<table>
<thead>
<tr>
<th>PgCert</th>
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<tbody>
<tr>
<td>Core modules are: organisational leadership and management; and managing strategic and operational change in the equine industry. You will choose one further option module: either effective communication; or information decision-making.</td>
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</table>

Mode of study

Part-time

Study method

You will study through supported online learning via the university’s virtual learning environment (VLE).

Entry requirements

2:2 honours degree or above in Equine Business Management, or Business. Other degrees may be considered where applicants are working in the equine industry. Applicants with other qualifications or experience are encouraged to apply and will be considered on an individual basis.

Progression routes

Direct progression from our own BA (Hons) Equine Business Management, or BA (Hons) Business and Management.

Campus

This course is delivered through online learning, so that you can study when and where it suits you. You will apply to, and be supported by, North Highland College UHI

Course starts

September and January

Career opportunities

On successful completion you might like to consider more senior leadership and management roles within the public, private or voluntary sectors of the equine industry; or progression to a PgDip or masters such as our MSc Leadership and Management (see page 79).

Application and finance

See page 100
Health Leadership and Management

PgCert

If you are a manager or aspiring manager in the health service, the PgCert Health Leadership and Management can help you take the next step in your health care career.

Developing effective leadership skills and capacity is central to improving organisational success and enhancing the quality of service delivery within the NHS. This innovative and flexible programme is designed to address the leadership challenges facing the NHS.

The course is aimed at those who wish to take on a more proactive leadership role and affect positive change in the work place.

It will challenge your ideas and pre-conceptions about what leadership means both to yourself and to your work.

You will gain knowledge, skills and understanding that will support the development and application of more effective leadership approaches.

An online induction is held in early September and mid-January each year (depending on your start date) which will introduce you to the online learning environment.

Course structure

You can study individual modules for continuing professional development (CPD), or work towards the PgCert.

PgCert

Core modules are: leading the contemporary workforce; collaborative leadership; and information decision making.

Programme leader, Nicola Macdonald, has an MSc in Strategic Human Resource Management and is a fellow of the CIPD. She runs her consultancy business working with SMEs, public sector organisations and social enterprises. Her industry experience includes working for Clydesdale Bank, Mercedes-Benz and Marks and Spencer.

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Mode of study
Part-time

Study method
You will study through supported online learning via the university’s virtual learning environment (VLE).

Entry requirements
2:2 honours degree or above in any subject. Other degree classifications will be considered with appropriate professional experience. Candidates with no formal qualifications, who can demonstrate a capability and engagement in appropriate continuing professional development (CPD), will be considered on an individual basis.

Students should normally be in paid or voluntary employment and able to draw upon work experience in order to complete assessments.

Campus
This course is delivered through online learning, so that you can study when and where it suits you.

You will apply to, and be supported by, Inverness College UHI

Course starts
September and January

Career opportunities
Senior management or leadership positions in the health service. You may wish to progress to our MSc Leadership and Management or MSc Human Resource Management.

Application and finance
See page 100
Human Resource Management
PgCert/PgDip/MSc

This programme is designed to help current and future HR practitioners prepare for the challenges and opportunities in today's rapidly changing business environment.

If you are a graduate looking to gain employment in this specialist field, or are already in work and needing to develop your skills and abilities, this CIPD accredited masters programme is ideal for you.

On successful completion of the MSc you will be capable of making an immediate and effective contribution to the HR function by helping to attract, retain and develop the employees needed for organisational success.

You will also be eligible to seek Associate membership of the Chartered Institute of Personnel and Development (CIPD). If you are already working in HR or learning and development at a managerial or strategic level you can apply to upgrade from Associate to Chartered Member or Chartered Fellow.*

An online induction is held in early September and mid-January each year which will introduce you to the online learning environment.

Course structure
You can study individual modules for continuing professional development (CPD), or work towards the PgCert, PgDip or masters degree.

PgCert
Core modules are: managing in the global network; and managing and developing the human resource. You will also choose one option module listed under the PgDip below.

PgDip
Core modules are: entra- and intra-preneurial thinking; and research for business. You will also choose one option module listed below.

Option modules include: talent development and management; reward development and management; employee relations; employment law; information decision-making; effective communications; and a work placement.

MSc
To achieve the award of MSc you must choose an additional option from the list above and also complete an applied research project.
Interpretation: Management and Practice
PgCert/PgDip/MSc

Are you enthusiastic about creating unforgettable visitor experiences? If so, this innovative course is for you.

Interpretation encompasses a variety of activities, from guided walks to multi-million pound exhibitions, which help to explain the significance of places and events in a meaningful way. It provides value to communities and organisations through the creation of successful visitor experiences that encourage appreciation of the resource and economic benefit.

The course is delivered by a team of highly experienced heritage and tourism professionals and academics, supported by experts engaged in exciting heritage and environmental projects around the world.

Through a number of employer-informed modules and engagement with real-life projects, you will gain the knowledge and skills required to become an inspiring and effective interpretation professional.

You will learn online, with access to lectures, interviews with practitioners, presentations, industry case studies, e-books and academic articles, complemented by regular discussions with tutors and fellow students.

### Course structure

You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

**PgCert**
Core modules are: project design and implementation; communication strategies and theories; and interpretation: purpose and planning.

**PgDip**
You will choose three option modules which may include: interpretive methods, media and design; interpreting the natural environment; interpreting the historic environment; visitor studies; heritage education; sustainable tourism; and research methods and techniques (core for progression to the MSc).

**MSc**
To achieve the award of MSc you must complete a research dissertation.

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**Mode of study**
Full-time and part-time

**Study method**
You will learn online via the university’s virtual learning environment (VLE). This will be complemented by regular discussions with tutors and fellow students.

**Entry requirements**
Honours degree or above, postgraduate diploma, or relevant professional qualification. Applicants with an ordinary degree, relevant work experience and/or vocational qualifications may also apply.

**Progression routes**
Direct progression from our own undergraduate programmes is possible.

**Campus**
This course is delivered through online learning so you can study when and where it suits you, in the UK and internationally.

You will apply to, and be supported by, Perth College UHI

**Course starts**
September and January

**Career opportunities**
Enhanced continuing professional development (CPD) leading to promotion opportunities; public, private and voluntary or third sector officer, manager and senior management level positions; self-employment; and PhD research.

**Application and finance**
See page 100
Leadership and Management
PgCert/PgDip/MSc

This high-quality masters course will help you to become a much more effective and inspirational manager.

With organisations looking to achieve more while controlling and cutting costs, leaders need to take on greater responsibility to drive innovation and creativity within their teams. Delivered by experienced practitioners, this course is designed to help you develop and enhance your leadership skills and knowledge and enable you to work proactively, creatively and collaboratively.

On completion of the PgCert you will be eligible for Associate membership of the Chartered Management Institute (CMI), which will significantly enhance your career prospects.

The flexibility of the course allows you to fit your study around your work and personal commitments.

An online induction is held in early September and mid-January (depending on your start date) each year which will introduce you to the online learning environment.

Course structure
You can study individual modules for continuing professional development (CPD), or work towards the PgCert, PgDip or masters degree.

PgCert
Core modules are: leading the contemporary workforce; and managing in the global network. You will also choose one of the option modules listed below.

PgDip
Core modules are: collaborative leadership; and entre- and intra-preneurial thinking. You will also choose one of the option modules listed below.

MSc
To achieve the award of MSc you must complete a research dissertation.

Option modules include, but are not limited to: information decision making; effective communication; ethical leadership; managing and developing the human resource; reward and development management; employment law; employee relations; success and culture; transformational change; and research for business (compulsory for the MSc).

For more information:  www.uhi.ac.uk/courses  |  01463 279190
Kirsty Forman, MSc Leadership and Management graduate, photographed at An Lòchran.
Management in Golf

PgCert

This fully online course is designed to help current and future leaders and managers in the golf industry prepare for the challenges and opportunities facing their organisations.

The niche pressures, challenges and range of external legislation and competition within the industry requires managers to take responsibility to drive innovation and identify new solutions and ways of working, to be adaptable.

This course will provide you with the opportunity to think about your own leadership approach and preferences as well as the needs of your organisation. It will improve your confidence, communication and decision-making skills while encouraging you to develop and make changes that can have a positive impact on yourself and your business.

The online delivery of the course allows you the flexibility to fit your studies around your personal and professional commitments. An online induction, which is delivered at the beginning of the course, will introduce you to this learning environment.

Course structure

PgCert

Core modules are: organisational leadership and management; and managing strategic and operational change in the golf industry.
You will choose one further option module: either effective communication; or information decision-making.

Mode of study

Part-time

Study method

You will study through supported online learning via the university’s virtual learning environment (VLE).

Entry requirements

2:2 honours degree or above in Golf Management or Professional Golf. Other degrees may be considered where applicants are working in the golf industry.
Applicants with other qualifications or experience are encouraged to apply and will be considered on an individual basis.

Progression routes

Direct progression from our own BA (Hons) Golf Management.

Career opportunities

On successful completion you might like to consider more senior leadership and management roles within the public, private or voluntary sectors of the golf industry; or progression to a PgDip or masters such as our MSc Leadership and Management (see page 79).

Application and finance

See page 100
Resilience Leadership and Management

PgCert

In today’s constantly changing environment, it is critical that organisations are equipped to build resilience into every aspect of their operations to ensure they function fully, meet stakeholder needs and maintain the required level of service.

If you are already working within a resilience context, this new course will provide a meaningful and contextual framework to develop your continuing professional development. The course is delivered part-time and online which means you can fit your studies around your personal and professional commitments.

You will be introduced to the concepts of resilience in a UK and wider context and develop a critical understanding of legislation, as well as theoretical models and tools. You will reflect on the tensions between planning to be crisis prepared, and the realities of managing an actual crisis. Alongside this, you will combine specialist knowledge in cyber resilience and risk, with key leadership and management skills, and reflect on your own practice through different perspectives.

Course structure
You can study individual modules for personal or professional development, or work towards the PgCert.

PgCert
Core modules are: understanding the resilience landscape; managing cyber risk; and organisational management and leadership.
Tourism

PgCert/PgDip/MSc

Recent worldwide developments have impacted our lives in every way. The tourism industry has never faced a greater global challenge or been in more need of skilled, focused expertise to guide it through these unprecedented times.

Developing the skills and resilience needed in such an environment as we find ourselves today is central to this MSc Tourism programme. You will concentrate on adapting to changing contexts, as framed by the UN Sustainable Development Goals (SDGs) which are being mainstreamed and adopted as an ‘international currency’ by different countries and nations, including Scotland. You will also develop and utilise meta skills such as complex problem solving, critical thinking, communication, creativity and leadership.

The course has two pathways: MSc Tourism and MSc Tourism (Enterprise). The MSc Tourism will be of interest to professionals wanting to support communities, destinations and businesses in tourism, as part of the solution rather than the problem, for a sustainable and successful future. The MSc Tourism (Enterprise) will be suitable for those wanting to create meaningful connections between operators and visitors, and ensure expenditure is directed to positive outcomes where quality of life matters. Both pathways will help develop and build on your specific interests and expertise.

Course structure

<table>
<thead>
<tr>
<th>Course structure</th>
<th>You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.</th>
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</table>

PgCert

All student will study the following core modules: winds of change: contemporary issues in tourism; out of decline: regenerative tourism; and managing in the global network.

PgDip

All student will choose three further modules from the following: local economic development (core for the Enterprise pathway); strategic marketing (core for the Enterprise pathway); sustainable tourism; nature worth seeing: natural assets and protected area tourism; selling cold islands; developing communities; and research methods and techniques (core for dissertation).

MSc

To achieve the award of MSc you must complete a dissertation.
Web Technologies
PgCert/PgDip/MSc

In the ever-changing world of the web there is a constant need for individuals and organisations to keep abreast of new developments. This web technologies programme will give you the advanced skills and expertise to excel in this fast-paced and competitive marketplace.

This fully online programme has two specialised exit awards:

**MSc Web Technologies** is aimed at graduates from science, technology, engineering and mathematics (STEM) disciplines, with knowledge or experience of computing that goes beyond that of an end-user, who wish to gain enhanced skills.

**MSc Web Technologies with Management** is aimed at graduates from any subject. While primarily having a technological focus it will explore key aspects of business and management particularly relevant in an international environment. Throughout both programmes you will develop and build on your specific technical expertise, and gain practical, analytical and highly transferable skills sought after by employers.

**Course structure**
You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

**PgCert/PgDip Web Technologies pathway:**
You will choose three modules from the list below to achieve the PgCert; and three further modules for the PgDip.
Modules include: web services; web applications development; mobile applications development; advanced web programming; data modelling on the web; and data analytics on the web.

**PgCert/PgDip Web Technologies with Management pathway:**
For each of the PgCert and the PgDip, you will choose two modules from those listed in the Web Technologies pathway above; plus one module from the following: corporate and competitive strategy; understanding social media; strategic marketing; and organisational leadership and management.

**MSc**
To achieve the award of MSc you must complete a research dissertation.

A limited number of funded places may be available for full-time, Scottish or EU fee status students from the European Structural and Investment Fund (ESIF). See page 101.
Management School

Our business and management courses are designed for working professionals like you who want to develop and enhance your leadership skills and take your career to the next level.

The university’s Management School was established to provide learning opportunities to support the business community, whether commercial, public or third sector.

The Management School courses are developed and delivered by academics and business professionals to ensure that they have real business relevance and value.

The courses reflect the characteristics of the Highlands and Islands, but they have relevance beyond the region. They are delivered mainly online to provide the flexibility that enables you to plan your study around your professional and personal life.

“I graduated from the university’s MSc Leadership and Management programme. The course was fantastic and the content really interesting. My course leader provided tremendous support, especially when I was completing my research dissertation. I have now taken on extended responsibilities at work and am looking to progress into management. I’d highly recommend this course and this university. The building is beautiful with a friendly, relaxed environment and being able to pop in when studying remotely was a huge help.”

Kirsty Foreman completed the MSc Leadership and Management at our Inverness College UHI campus.
Science, Environment and Rural Studies

Excellence in environmental and rural sustainability

Graduate profile:

Rona Campbell

Rona studied the MSc in Sustainable Rural Development at Lews Castle College UHI and now works as a senior manager for Highlands and Islands Enterprise.

“I looked at several courses before deciding to take this MSc. It was important for me to be able to study and work at the same time, and the online format of the course made that possible. But it was the reputation and expertise of the course leader which made me choose this course.

I followed a long-standing interest in community development and land ownership through the MSc, building new networks and gaining essential knowledge about economic development in a rural area. Gaining the MSc was a huge personal achievement. It was really hard work but great fun.”
Science, Environment and Rural Studies

88 Aquaculture, Environment and Society (EMJMD ACES+)

89 Net Zero Communities

90 Sustainable Energy Solutions

91 Sustainable Rural Development

92 Sustainable Mountain Development

94 Research
Aquaculture, Environment and Society (EMJMD ACES+)

MSc

This Erasmus Mundus Joint Masters degree offers specialised training to deliver highly skilled graduates capable of addressing the challenge of food provision for a growing world population.

You will have a unique opportunity to study in four centres of European excellence in aquaculture research and learning, including the Scottish Association for Marine Science (SAMS-UHI), the University of Crete in Greece, the University of Nantes in France, and Radboud University in the Netherlands (dissertation only).

The course offers an unparalleled insight into aquaculture practices and policies across Europe and beyond. Dissertation placements with associate partners are offered, with supervision from experts in the field: these include the International Oceanographic Commission, Sainsbury’s, and Marine Harvest.

Course structure
All students will be registered for the full-time, two-year masters programme.

MSc
To achieve the award you must successfully complete three modules at each of the partner institutions (SAMS-UHI, University of Crete, or University of Nantes). You must also complete a dissertation (Semester 4); students can choose their host institute, including Radboud University, for this module.

Successful candidates receive an Erasmus Mundus Joint Master Degree from the University of the Highlands and Islands, the University of Crete and the University of Nantes.

Current modules offered by partner institutions include:

Scottish Association for Marine Science UHI (Semester 1):
Overview of global aquaculture; environmental interactions of aquaculture; governance, management and knowledge exchange; and innovation, technology and systems.

University of Crete (Semester 2):
Managing lifecycles in captivity: finfish biology, nutrition, reproduction and rearing; fish quality: environmental and genetic components; fish welfare and diseases management; and environmental impacts for aquaculture projects.

University of Nantes (Semester 3):
Shellfish lifecycle; marine product safety; refinement and development of marine natural products; and food composition, trophic transfer and human nutrition.

Career opportunities
The aquaculture, including technology, and related commercial sectors; policy makers and management roles; food security and human nutrition sectors; and research or academia. You may also wish to progress to a PhD research programme.

Application and finance
A number of Erasmus Mundus Scholarships and Scottish Aquaculture Innovation Centre Scholarships are available. For more information, please visit the fees and scholarship page at www.emm-aces.org. www.uhi.ac.uk/msc-aquaculture
Net Zero Communities
PgCert/PgDip/MSc

Communities have a key role to play in the development of a net zero society. If you are keen to discover more about how renewable energy production can play a central role in community development and be at the centre of and lead these developments, then this course is ideal.

The MSc Net Zero Communities will allow you to critically analyse the theories, principles and concepts of renewable energy, carbon budgeting and community development.

All modules in this masters degree are delivered by recognised experts in the fields of community development and low-carbon technologies.

By the end of your studies you will be equipped with the most up-to-date information and high quality skills to take into the workplace.

This online course gives you the flexibility to fit your studies around your personal and professional commitments.

Course structure
You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert
Core modules are: renewable energy technologies; developing a community energy project; and transition to a low-carbon society.

PgDip
Option modules, from which you will choose three, include: energy, climate and carbon; local economic development; developing communities; sustainable land use and renewable energy; policy analysis; tidal wave and future energy; energy modelling for building; research methods (strongly recommended for continuing to MSc); and quantitative research methods and data analysis.

MSc
To achieve the award of MSc you must complete a research dissertation.

A limited number of funded places may be available for full-time, Scottish or EU fee status students from the European Structural and Investment Fund (ESIF). See page 101.
Sustainable Energy Solutions
PgCert/PgDip/MSc

As the renewable energy sector continues to grow there is a need for trained individuals to plan, implement and manage new renewable energy projects. This course will provide you with the theoretical and practical tools to place you at the centre of such ventures.

If you are already working or are interested in a career in the renewable energy or low-carbon technology sectors, this dynamic course will provide you with the knowledge and skills required to critically analyse the theories, principles and concepts of low-carbon energy production and sustainability.

All modules in this masters degree are delivered by recognised experts in the field of renewable energy.

The flexibility of this online course enables you to fit your studies around your personal and professional life.

**Course structure**
You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

**PgCert**
Core modules include: renewable energy technologies; transition to a low-carbon society; and energy, climate and carbon.

**PgDip**
Option modules, from which you will choose three, include: sustainable land use and energy in rural Scotland; tidal wave and future energy; energy modelling for building; sustainable development; local economic development; developing a community energy project; developing potential through placement; quantitative research methods and data analysis; and research methods and techniques (strongly recommended for continuing to the award of MSc).

**MSc**
To achieve the award of MSc you must complete a research dissertation.

A limited number of funded places may be available for full-time, Scottish or EU fee status students from the European Structural and Investment Fund (ESIF). See page 101.
Sustainable Rural Development
PgCert/PgDip/MSc

This programme gives you a multidisciplinary view of rural development including social, environmental, economic and professional development, and community engagement issues.

You will gain practical experience in understanding current rural development issues and working with communities, while developing key research and policy skills.

The flexibility of this online course will enable you to fit your studies around your personal and professional life and can be studied from anywhere in the world.

A fully online induction web resource is available to all new students and you are encouraged to refer to this during your first term in particular. An optional two-day induction is also available each September in Inverness, Scotland.

Course structure
You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert
Core modules are: local economic development; communities and nature; and developing communities.

PgDip
Option modules, from which you must choose three, include: research methods and techniques (recommended for continuing to the award of MSc); biodiversity management; developing potential through placement; environmental and social issues in mountain areas; policy analysis; sustainable land use and renewable energy in rural Scotland; sustainable development; sustainable tourism; and an elective from any of our masters programmes.

MSc
To achieve the award of MSc you must complete a research dissertation.

A limited number of funded places may be available for full-time, Scottish or EU fee status students from the European Structural and Investment Fund (ESIF). See page 101.
Sustainable Mountain Development
PgCert/PgDip/MSc

The MSc Sustainable Mountain Development is an interdisciplinary programme that will equip you with the practical skills and knowledge to help you understand and manage the complex issues and real challenges faced by people living in mountainous areas today.

This fully online course is run from the Centre for Mountain Studies, based at Perth College UHI, and you will learn from experts in the field of sustainable mountain development.

Throughout the course, you will access the latest thinking on complex mountain issues and study modules with a focus on advanced theory and practice relating to environmental, social, economic and professional development.

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Course structure
You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert
Core modules are: environmental and social issues in mountain areas; sustainable development; and policy analysis.

PgDip
Option modules, from which you must choose three, include: communities and nature; biodiversity management; developing communities; developing potential through placement; local economic development; sustainable deer management*; sustainable land use and renewable energy; research methods and techniques (strongly recommended for continuing to the award of MSc) sustainable tourism; water management**; and an elective from any of our masters programmes.
* available as stand-alone CPD for January start
** available as stand-alone CPD for September start

MSc
To achieve the award of MSc you must complete a research dissertation on a topic of your own choice.

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Mode of study
Part-time

Study method
You will study through supported online learning via the university’s virtual learning environment (VLE).

An online induction is available at the start of the course when you will be able to meet your fellow students, lecturers and personal academic tutor through video conferencing.

Entry requirements
Honours or ordinary degree, or postgraduate diploma or professional qualification in a relevant subject.

Applicants with other qualifications will also be considered if accompanied by a minimum of three years’ relevant professional experience.

Progression routes
Direct progression from our own degrees in: Environmental Science; Geography; Sustainable Development; Forest Management; Business and Management; and Social Sciences.

Campus
This course is delivered through online learning, so you can study when and where it suits you, within the UK and internationally.

You will apply to, and be supported by, Perth College UHI

Course starts
September

Career opportunities
Management positions in the public sector or non-governmental organisations; working in mountain areas or with voluntary groups, conservation bodies or the private sector; and research.

Application and finance
See page 100
Science, Environment and Rural Studies

Research

The University of the Highlands and Islands is at the forefront of research into climate change, marine science and renewable energy, with much of our work addressing the social, cultural and environmental impacts of development.

Agronomy research
The Agronomy Institute at Orkney College UHI provides a research facility for the development of northern crops and plant-based products and has a wide portfolio of research covering: cereals (including ancient landraces); crops for woody biomass; plants for high-value extracts; and northern berries. Much of this research is carried out in collaboration with the commercial sector and with researchers elsewhere in the UK and Northern Europe.

Energy research
Energy generation is currently a highly dynamic activity in the Highlands and Islands and with university campuses spread across the region there are numerous opportunities for innovative research. The university offers unique prospects for engineering, environmental and societal investigations at commercial and community energy production scales. Sectoral areas include: renewables (wind, wave, tidal-stream and hydro); biofuels; hydrogen; the built environment as well as nuclear and oil and gas decommissioning.

Environmental research
The Environmental Research Institute (ERI), based at North Highland College UHI in Thurso, is engaged in sector-leading research to address environmental issues and advance understanding of the sustainable use of the Earth’s natural resources. It seeks ‘to be internationally recognised for distinctive and innovative environmental science’ and currently has active partnerships and collaborations with university research organisations across Europe, in North America and Asia. The institute’s research priorities include: renewable energy and the environment; carbon, water and climate; and environmental contamination and ecological health. The ERI team has access to state-of-the-art research facilities, including the Centre for Energy and Environment, and outstanding natural resources, including the vast peatlands of the ‘Flow Country’ and the dynamic, energy-rich waters of the Pentland Firth.

80% of the research submitted to the Research Excellence Framework 2014 in Earth Systems and Environmental Sciences was rated as internationally excellent or world leading.
Fisheries science
The North Atlantic Fisheries College (NAFC) Marine Centre UHI, located in Scalloway on the Shetland Islands, is conducting research in fisheries science to contribute to the assessment, management and sustainable harvesting of important marine species, commercially important finfish and shellfish species. Research into the management of exploitation of freshwater and anadromous fish species is carried out at the Rivers and Lochs Institute (RLI), at Inverness College UHI.

Freshwater science
The Rivers and Lochs Institute (RLI) at Inverness College UHI, conducts research, knowledge transfer and graduate training related to the sustainable exploitation, management and conservations of northern freshwater ecosystems and their constituent biodiversity. Focused on Scottish freshwater, the RLI's research activities centre on the development and application of leading edge molecular genomics tools to characterise and monitor species and ecosystem-level biodiversity. Additionally, its interests encompass integrating genomic management tools with more traditional management approaches to make management and conservation programmes efficient and effective.

Forestry research
Forestry training and research is based across the Scottish School of Forestry (SSF) and Inverness College UHI. The SSF has forty years of experience delivering education in sustainable forest management. A growing research postgraduate community is supported by a range of research staff that participate in national and international projects relating to wildlife ecology, forest health and social dimensions of forestry. The university is well-placed for studying management of productive, conservation and multifunctional forest ecosystems in the Highlands, which continues to benefit from well-established connections with the forestry sector in Scotland and Europe.

Marine research
Marine environmental research is the focus for the Scottish Association for Marine Science UHI (SAMS UHI) in Oban, which has a world-wide reputation for excellence. SAMS UHI scientists are working on activities focussing on three global challenges: understanding ocean systems; predicting coastal futures; and promoting economic growth. SAMS UHI researchers are addressing these challenges by specifically looking at the marine ecology, chemistry and physics of different ecosystems, including the Arctic and deep-sea.

Research is also undertaken in: coastal ecosystems, including patterns and processes related to climate change; social-ecological systems; biotechnology, particularly bioprospecting and development of products and services from marine organisms; aquaculture and environment interaction, for example, harmful algal blooms; and impacts on the environment including those from microplastics.

SAMS UHI houses the Scottish Marine Robotics Centre and has access to a suite of autonomous underwater vehicles.

Mountain studies
At our Centre for Mountain Studies, based at Perth College UHI, an international group of interdisciplinary scientists are studying mountain environments and the people who depend upon them, both in Scotland and around the world. The centre has organised many events, including major international conferences attracting delegates from all over the world.
Engineering

Advancing the knowledge and skills of engineers

Graduate profile:

Pam Dugdale

Pam Dugdale graduated from the MSc Sustainable Energy Solutions and was presented with a Women’s Engineering Society WE50 award recognising her contribution to sustainability in engineering in 2020.

“The use of discussion boards meant that I was able to stay in touch with my tutors and fellow students even though we were all studying at different times of the day or week and some in different countries. Since completing my studies, my confidence in teaching my students has increased and I have also been working in a voluntary capacity as a TeachSDGs ambassador, promoting the UN’s sustainable development goals in education. This summer I was very proud to be presented with a Women’s Engineering Society WE50 award recognising my contribution to sustainability in engineering.

After completing my masters, I was missing studying and sharing ideas so much that I signed up to a Permaculture Design course and continue to develop my skills and understanding in this very interesting field.”
Engineering

98 Aviation

99 Engineering:
   Electrical
   Mechanical
   General
Aviation MBA

Are you an experienced professional looking to progress to higher leadership and management roles within the Aviation industry?

This course, which forms part of our brand new suite of MBAs (see page 73), has been developed using insight from employers on skills necessary for executives operating in a challenging global environment.

The programme is distinguished by its emphasis on ethical and responsible leadership and management. Embracing innovation, entrepreneurship and technology, it builds on four underlying pillars and key values: ethical awareness, cultural readiness, future readiness and identifying growth and opportunity.

The course is delivered fully online for maximum flexibility. An online induction programme will provide support and information, as well as an initial opportunity to interact and network via the MBA hub (our platform for wider dialogue with fellow students, business partners, local community and academic colleagues).

Course structure

**MBA**

Core modules include: research for business; growth and opportunity through innovation; change for sustainable futures; masters research project; and responsible leadership and management in the global environment.

You will also choose two option modules from: operations management, or supply chain management; aviation crisis and active safety management, or airport infrastructure and ground operations.

A limited number of funded places may be available for full-time, Scottish or EU fee status students from the European Structural and Investment Fund (ESIF). See page 101.
Engineering: Electrical, Mechanical or General

PgCert/PgDip/MSc

If you wish to develop your engineering knowledge and skills to another level while working towards professional registration, these three new courses will be of interest.

These courses will develop your understanding of the roles of research, design, analysis and optimisation in advanced engineering careers. You will gain the knowledge and understanding to apply existing and emerging technology and gain the appropriate theoretical and practical methods to design, develop, manufacture, construct, commission, operate and maintain engineering products, processes, systems and services.

**PgCert**
For all three courses, core modules may include: design orptimisation; design process and engineering project management; and quantitative research methods and data analysis.

**PgDip**
You will choose three further options from your chosen degree as listed:

- **Electrical Engineering:** advanced analogue electronics; applications in engineering; advanced engineering maths and modelling; artificial neural networks and evolutionary algorithms; renewable energy technologies; and tidal, wave and future energy.
- **Mechanical Engineering:** advanced applications in engineering; advanced engineering maths and modelling; advanced mechanical engineering; artificial neural networks and evolutionary algorithms; renewable energy technologies; safety case studies; and tidal, wave and future energy.
- **Engineering (general):** advanced applications in engineering; advanced analogue electronics; advanced engineering maths and modelling; advanced mechanical engineering; artificial neural networks and evolutionary algorithms; renewable energy technologies; safety case studies; and tidal, wave and future energy.

**MSc**
To achieve the award of MSc you must complete a research project/dissertation.
Applying to taught postgraduate programmes

You can apply online for all taught postgraduate courses at the University of the Highlands and Islands via our website:

www.uhi.ac.uk/postgraduate

You will find a list of all our postgraduate courses at:
www.uhi.ac.uk/postgraduate

Find the course you are interested in, click through to the course page and select the Apply tab

For course fees and related costs please visit the individual course pages on our website: www.uhi.ac.uk/courses
## Applying for postgraduate research

Postgraduate research applications can be made in two ways:

| In response to advertised research studentships. | Through speculative applications via our online enquiries form or through direct contact with the Graduate School. |

**Potential research students should ideally have:**

An upper second class honours degree (2:1) from a UK university, or international equivalent, in a relevant subject area **OR** a postgraduate masters degree from a UK university, or international equivalent, in a relevant subject area.

Applicants who do not meet this minimum requirement may, exceptionally, be considered if it can be shown that their qualifications and professional experience has prepared them for research in their chosen field.

For more information visit: [www.uhi.ac.uk/grad-school](http://www.uhi.ac.uk/grad-school)

## Financing your postgraduate studies

As a postgraduate student you, or your employer or sponsor, will be expected to fund the costs of your chosen course. For costs please visit the course page on our website: [www.uhi.ac.uk/courses](http://www.uhi.ac.uk/courses)

| Full-time study for a masters degree is based on two semesters (three modules per semester; 120 credits) plus a dissertation. | Part-time study for a masters degree is normally one or two modules per semester plus a dissertation. A maximum of six years is normally allowed to complete a part-time masters degree. |

Eligible Scotland domiciled students studying full-time for any taught course at postgraduate diploma or Masters level can access loans up to £10,000 from the Student Awards Agency for Scotland (SAAS). This comprises a tuition fee loan up to £5,500 and a non-income assessed living cost loan of £4,500. Part-time students undertaking any taught course at postgraduate diploma or Masters level taking no longer than twice the length of full-time equivalent, who meet the residency eligibility, can apply for a tuition fee loan up to £2,750 per year.

Full details can be found on the SAAS website, visit [www.saas.gov.uk](http://www.saas.gov.uk)

Students from the rest of the UK who meet the eligibility requirements may be able to apply for a loan from the Student Loan Company: [www.slc.co.uk](http://www.slc.co.uk)

You may also be able to apply for a government Professional and Career Development Loan; for more information visit: [www.gov.uk](http://www.gov.uk)

## ESIF funded courses

A limited number of places may be available with full tuition fee support for Scotland domiciled students studying full time on selected courses (please check the course page you are interested in to see if this funding applies). Fees will be funded by the European Social Fund and Scottish Funding Council as part of Developing Scotland’s Workforce in the Scotland 2014-2020 European Structural Investment Fund (ESIF) Programmes. Conditions apply: for full details of eligibility please visit the relevant course page on our website: [www.uhi.ac.uk/courses](http://www.uhi.ac.uk/courses).
As a postgraduate student at the University of the Highlands and Islands you will be supported throughout your studies by approachable expert staff, whether you choose to study on campus or online.

**Student partnership**
We were the first institution in Scotland to adopt the new Student Partnership Agreement. This sets out how students and staff can work together to improve the student experience. We are always looking for innovative ways in which our students can shape and influence our work.

[www.uhi.ac.uk/student-partnership-agreement](http://www.uhi.ac.uk/student-partnership-agreement)

**Essential study skills**
Is a portfolio of information and resources, intended for use at key points during studies. The interactive modules have been designed for you to access at your own pace, and can be referenced throughout your journey with us. Content includes using technologies, becoming an effective learner, core skills, preparing for work, and much more.

[www.induction.uhi.ac.uk](http://www.induction.uhi.ac.uk)

**Students with disabilities**
Wherever and however you are studying, if you have a disability and feel you would get more from your studies with some additional support, then please contact us as soon as possible. You may want us to arrange support, find someone with specialist skills, or help you make an application for financial support such as the Disabled Students’ Allowance. The information you give us will be treated as confidential and only given to others with your permission.

**Library and learning resources**
You will have access to a wide range of books, journals, e-books and other online resources, no matter how you choose to study. You can request books from across the university through the inter-site loan system. Part-time and distance learning students can access the libraries of other UK universities through the SCONUL Access scheme.

[www.sconul.ac.uk/sconul-access](http://www.sconul.ac.uk/sconul-access)

For more information on the library service, visit:
[www.uhi.ac.uk/library](http://www.uhi.ac.uk/library)

**Accommodation**
If you choose a location-based subject, you should contact the campus at which you will be studying and they can help you to find suitable accommodation for the duration of your studies. Private accommodation can often be cheaper in rural areas than in larger cities.

**Health and wellbeing**
Feeling overwhelmed and struggling to cope? Visit the student pages of our website for further information on where you can get help.

[www.uhi.ac.uk/mental-health](http://www.uhi.ac.uk/mental-health)

**Getting involved**
Making the most out of student life is all about getting involved. There are a number of opportunities from volunteering, to representation, to mentoring. For more information or to get in touch visit the website at:

[www.uhi.ac.uk/en/students/get-involved](http://www.uhi.ac.uk/en/students/get-involved)

**Childcare**
Excellent childcare facilities are available at several of our campuses. Please visit our website for more information.

**Contact**
You will find more information on all of the support available to students on our website:

[www.uhi.ac.uk/support](http://www.uhi.ac.uk/support)
The Highlands and Islands Students’ Association: representing you at the University of the Highlands and Islands.

As a postgraduate student at the University of the Highlands and Islands, you are automatically a member of the Highlands and Islands Students’ Association (HISA).

HISA has several roles, but improving your student experience is at the heart of everything we do.

We offer representation and advocacy for around 40,000 students across the university. Our team also organises a wide range of events and HISA can help you to set up clubs and societies at your campus.

So if you need information or advice, have a great idea to share or want to put your hand up to represent your peers, please get in touch!

“ On behalf of the Highlands and Islands Students’ Association I would like to welcome you to the University of the Highlands and Islands. We are here to ensure your student experience at the university is as enjoyable and rewarding as possible. HISA is run by students for students and we are here to represent your student voice locally, regionally and nationally. Our officers lobby MSPs, campaign for change and represent you on university and college management committees and boards.

We also want to ensure you are having fun while studying with the university. Make sure to have a look out for our clubs and societies, volunteering opportunities and general activities. Our clubs and societies offer opportunities from snow sports, skydiving and football to arts, literature, and anime. We also host one-off sporting and social events and can provide support to establish new clubs and societies, so if there’s something you’re passionate about that we don’t already cover then please give us a shout!

From the wide range of courses on offer you will see how dynamic and innovative your journey with the university will be. I hope you are inspired by the course offer and that you will join us soon. ”

Flo Jansen, President of the Highlands and Islands Students’ Association

www.hisa.uhi.ac.uk
hisa@uhi.ac.uk
www.facebook.com/TeamHISA
www.twitter.com/TeamHISA
www.instagram.com/teamhisa/
**International students**

*If you would like to study in a country of outstanding natural beauty, friendly communities, and cities buzzing with social life and activities, then the Highlands and Islands of Scotland should be your first choice.*

**Entry requirements and applications**
We make offers of entry based on qualifications achieved worldwide. Admission to our courses depends on a proven level of competence in English. If English is not your first language you will be required to provide a recent secure English language test certificate at IELTS level 6.5 or equivalent, with no element below 6.0. Postgraduate courses that are validated for international delivery and are taught wholly online can only be studied from your home country. For any campus-based courses, international students will be required to hold a valid Student Route visa.

**Support and advice**
Our dedicated international team is here to help you every step of the way. They will help you select the right course for you, guide you through the application process and support you with information and advice on visas, accommodation and other issues. Accommodation is often a key consideration for overseas students. Most of our international students stay in self-catering accommodation or are placed with host families. Some of our colleges have modern, purpose-built student accommodation. Your chosen campus can assist with obtaining suitable accommodation.

**Study abroad**
If you are an international student enrolled at an institution overseas you may want to get a taste of studying abroad. A year or a semester at the university can be a great way of gaining first-hand experience of Scotland and its culture. For more information on Exchange and ERASMUS contact: [international@uhi.ac.uk](mailto:international@uhi.ac.uk)

**Contact**
You will find lots of useful information on the international section of our website: [www.uhi.ac.uk/international](http://www.uhi.ac.uk/international)
or you can contact us at: [international@uhi.ac.uk](mailto:international@uhi.ac.uk)
A UNIVERSITY OF TODAY FOR THE WORLD OF TOMORROW

Want more information?
Call our information line or visit our website:

01463 279190 | www.uhi.ac.uk
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Thank you to all students and staff who helped in the production of this prospectus.

We have made every effort to ensure that the information in this prospectus is accurate at the time of going to press. Inevitably, because of the extended lead time of prospectus production, changes to course information may occur and we will endeavour to reflect any such changes as quickly as possible on our website www.uhi.ac.uk.
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*Subject to validation
Leabhran-iùil Lar-cheum
2021/22

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AIRSON SAOCHAL AN
LATHA A-MÀIREACH

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