The indivisible and interconnected nature of the universal set of Goals – People, Prosperity, Planet, Partnership, Peace

That, as educators, we have a responsibility to play a central and transformational role in attaining the Sustainable Development Goals by 2030

Align all major efforts with the Sustainable Development Goals, targets and indicators, including through our education, research, leadership, operational and engagement activities;

Aim to involve members from all key stakeholder groups in this endeavour, including students, academics, professional staff, local communities and other external stakeholders;

Collaborate across cities, regions, countries and continents with other signatory institutions as part of a collective international response;

Using our own unique ways, inform, share our learning and account to both local and global communities our progress toward the Sustainable Development Goals;

Annually report on 'how does my institution contribute to the Goals and what more can we do'.

We hereby assert that we will:

- Align all major efforts with the Sustainable Development Goals, targets and indicators, including through our education, research, leadership, operational and engagement activities;
- Aim to involve members from all key stakeholder groups in this endeavour, including students, academics, professional staff, local communities and other external stakeholders;
- Collaborate across cities, regions, countries and continents with other signatory institutions as part of a collective international response;
- Using our own unique ways, inform, share our learning and account to both local and global communities our progress toward the Sustainable Development Goals;
- Annually report on 'how does my institution contribute to the Goals and what more can we do'.

"Ours can be the first generation to end poverty – and the last generation to address climate change before it is too late.”

Ban-Ki Moon former UN Secretary-General