A   SCOTTISH QUALITY ENHANCEMENT FRAMEWORK

Scottish Credit and Qualification Framework
The Scottish Credit and Qualifications Framework sets out the relationship between different qualifications, their equivalence and the progression routes between them. All programmes, including those awarded by SQA, are placed within the framework. Further details can be found at www.scqf.org.uk/

Quality Assurance Agency
The Quality Assurance Agency for Higher Education has responsibility to review the quality and standards of the university. It does this by auditing the way in which the university manages the overall quality and standards of its provision through an enhancement-led institutional review (ELIR).

During 205-16, the university successfully underwent an enhancement-led institutional review, in which QAA gave a judgement that the university 'has effective arrangements for managing academic standards and the student learning experience. These arrangements are likely to continue to be effective in the future.' This is a positive judgement, which means the university has robust arrangements for securing academic standards and for enhancing the quality of the student experience.

The next enhancement-led institutional review will be held during academic year 2020-21.

UK Quality Code for Higher Education
The UK Quality Code, published by QAA, provides guidance to higher education institutions on the 'expectations' that they are required to meet, which are the key matters of principle defined by the HE sector as important for the assurance of quality and academic standards. It includes the following chapters:

> **Part A: Setting and maintaining academic standards**
> A1: UK and European reference points for academic standards
> A2: Degree-awarding bodies' reference points for academic standards
> A3: Securing academic standards and an outcomes-based approach to academic awards

> **Part B: Assuring and enhancing academic quality**
> B1: Programme design, development and approval
> B2: Recruitment, selection and admission to higher education
> B3: Learning and teaching
> B4: Enabling student development and achievement
> B5: Student engagement
> B6: Assessment of students and the recognition of prior learning
> B7: External examining
> B8: Programme monitoring and review
> B9: Academic appeals and student complaints
> B10: Managing higher education provision with others
> B11: Research degrees

Part C: Information about higher education provision.

Further information about the UK Quality Code for Higher Education can be found at www.qaa.ac.uk.

Subject Benchmarks

These are used by external examiners, approval panels and reviewers across the UK to make judgements on national standards. Subject benchmarks define the expectations of the standards for the award of qualifications at Masters or honours degree level in a particular subject. They include guidance on the knowledge, skills and abilities expected of a graduate at that level. See www.qaa.ac.uk for full details of the subject benchmark statements.