
Academic Standards and Quality Regulations 2020-21

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All section references refer to the current regulations. The Academic Registrar has oversight of the academic standards and quality regulations and welcomes feedback and suggested improvements from colleagues. If you have any questions or comments, please direct these through Tara Black (tara.black@uhi.ac.uk) in the first instance.

Academic Council approved a number of temporary arrangements in June 2020 to support students in the light of unprecedented disruption to learning and teaching due to the COVID19 pandemic. These [exceptional arrangements](#) were applied to progression and award outcomes in AY 2019-20, but continue to be relevant for some students.

SECTION 3 – ACADEMIC COMMITTEES REMIT

- Academic Council membership amended to reflect revised university Articles of Association (revised June 2019)
- Subject Network Committee remit amended to reflect changed responsibilities in relation to curriculum development and approval.

SECTION 5 – ANNUAL QUALITY MONITORING

Minor changes to reflect inclusion of areas / groups in addition to Subject Networks within quality monitoring dialogues, including Department of Nursing and Midwifery.

SECTION 6 – FRAMEWORK FOR CURRICULUM DEVELOPMENT

Clarification of maximum number of credit points from taught components within MRes.

SECTION 10B – DISCONTINUATION OF AND WITHDRAWAL FROM PROVISION

Major changes.

Revised procedures for consideration of proposals to discontinue or withdraw from provision, establishing the Faculties as single point of approval. Procedures set out information required, responsibilities for decision-making and notification, and safeguarding the interests of students and applicants.

SECTION 11 – ACADEMIC LEADERSHIP: SUBJECT NETWORKS AND DEPARTMENT OF NURSING AND MIDWIFERY

Minor changes to include Department of Nursing and Midwifery.

SECTION 14 – POSTGRADUATE RESEARCH DEGREE REGULATIONS

Clarification that resubmission of a thesis is permitted once only, and only minor corrections are permissible.

SECTION 16 – ADMISSIONS AND ENROLMENT

Clarification that other awarding bodies, such as SQA, may have different approaches to the use or reuse of credits within their awards.