

## 1 ACADEMIC STANDARDS AND QUALITY POLICY

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### The university is committed to:

- defining clear academic goals that are reflected in our portfolio of programmes
- designing appropriate and relevant programmes of study that are informed by national benchmarks and are systematically reviewed and updated
- offering nationally recognised degrees and other programmes where these provide sought after qualifications
- developing our academic staff to ensure they have the qualifications and experience to deliver successfully the programmes of study
- providing learning support that gives students the opportunity to realise their full potential
- creating stimulating learning environments through the use of appropriate technologies for teaching, assessment and guidance
- respecting the rights of copyright owners. The university will not permit the creation of, transmission of, or access to, material in such a way as to infringe a copyright, moral right, trade-mark, or other intellectual property right (the full Copyright Policy can be found on the website)
- supporting self-evaluation and enhancement of the learning experience, both in quality processes and in higher education staff cultures
- monitoring and maintaining the consistency of academic standards across the university
- ensuring quality assurance systems and processes are clear, effective and well embedded in normal operations
- ensuring policies and practices are non-discriminatory and that programmes are as inclusive and accessible as possible
- ensuring that policies and practices afford appropriate opportunities for student engagement and require due consideration of student feedback and the student voice.

The Academic Standards and Quality Regulations are designed to support staff and students in achieving these aims, by clearly defining responsibilities and procedures. Through its deliberative structures, the university has sought to build on the strengths of academic partners' practice and address the strategic issues affecting learners in these regulations. The university's Equivalence Policy (see appendix) describes how the comparability of student experience in different partners is monitored.

These regulations apply to all higher education provision offered by the university, including degree, taught postgraduate programmes, postgraduate research programmes and provision validated by the Scottish Qualifications Authority, or other recognised awarding body.

Approved by Academic Council  
March 2011