



Professional Graduate Diploma in Education PGDE Secondary (English and Gaelic Medium) (full-time and part-time options)

Subject-specific requirements for the subjects being offered by UHI*

*Please note that not all subjects are available on the part-time option – please check the relevant programme webpage for information on subject availability.

- **Art and Design**

An undergraduate degree with at least 80 SCQF credit points relevant to the Art and Design curriculum in Scottish schools. 40 of these credit points must have been studied at SCQF level 8 or above.

Applicants must have coverage of both Fine (or Contemporary) Art and Design within the 80 SCQF credits (20 credits may come from Digital Art/Design or Photography).

- **Biology with Science**

An undergraduate degree with at least 80 SCQF credit points relevant to the Biology curriculum in Scottish schools. 40 of these credit points must have been studied at SCQF level 8 or above.

- **Business Education**

An undergraduate degree with at least 80 SCQF credit points relevant to the Business Education curriculum in Scottish school. 40 of the credit points must have been studied at SCQF level 8 or above.

UHI will also look for the following from degree modules, HN units or Advanced ECDL:

- A minimum of 40 credits in Business Management
- plus 40 credits in IT (to include advanced skills in databases and spreadsheets). These qualifications need to be from the last 10 years
- and 60 credits in Accounts and Economics (to include a minimum of 20 credits in each)

- **Chemistry with Science**

An undergraduate degree with at least 80 SCQF credit points relevant to the Chemistry curriculum in Scottish schools. 40 of the credit points must have been studied at SCQF level 8 or above.

- **Computing Science**

An undergraduate degree with at least 80 SCQF credit points which has 40 SCQF credit points at SCQF Level 8 or above from at least two of: computer systems, software development, databases or web design.

The other 40 credits are required in any computing area relevant to the computing curriculum in Scottish schools.

- **English**

An undergraduate degree with at least 80 SCQF credit points in English, of which at least 40 SCQF credit points must be in literature (this could include English translation) or Scottish literature and a maximum of 20 SCQF points in Media Studies. 40 of these credits must have been studied at SCQF Level 8 or above.

- **Gaelic**

Applicants must have an undergraduate degree with at least 80 SCQF credit points in Gaelic or in Celtic (but they must have specialised in Scottish Gaelic). 40 of these credit points must have been studied at SCQF level 8 or above.

Applicants must demonstrate their capacity to both read and write Gaelic. Applicants are required to demonstrate to the university they apply to that they are fluent in spoken Scottish Gaelic.

- **History**

Applicants must have 80 SCQF points as part of an undergraduate degree with a maximum of 40 SCQF credit points from Ancient History. 40 of these credit points must have been studied at SCQF level 8 or above.

- **Home Economics**

An undergraduate degree with at least 80 SCQF credit points, including 40 SCQF credit points at SCQF Level 8 (or above) from at least two of: consumer studies, food studies, food technology, textile technology or nutrition.

The other 40 credits can come from the above or any of the following: family studies, food science, health, hospitality, textile studies.

- **Mathematics**

An undergraduate degree with at least 80 SCQF credit points relevant to the Mathematics curriculum in Scottish schools. 40 of the credit points must have been studied at SCQF level 8 or above.

- **Music**

Applicants must have an undergraduate degree with at least 80 SCQF credit points in music which includes studying music over at least three years. 40 of these credit points must have been studied at SCQF level 8 or above. Applicants are also expected to:

(i) Demonstrate intellectual music skills (some of which would be advanced) across the following:

- musical repertoire and musical contexts
- an understanding of interdisciplinary approaches (e.g. music and the relationship to other disciplines)
- analysing, synthesising, and interrogating musical materials.

(ii) Demonstrate that they are competent in practical musical skills (some of which should be advanced) across the following:

- instrumental performance
- vocal performance

- keyboard performance
- (iii) Have experience of music technology in some format (e.g. use of microphones, experience of recording and producing).

It would be expected that all applicants should meet the requirements of (i). Applicants who do not meet the requirements of (ii) or (iii) will have to demonstrate competence through an interview process.

- **Physics with Science**

An undergraduate degree with at least 80 SCQF credit points relevant to the Physics curriculum in Scottish schools. 40 of the credit points must have been studied at SCQF level 8 or above.

- **Religious Education**

Applicants must have an undergraduate degree with at least 80 SCQF credit points (40 of these credit points must have been studied at SCQF level 8 or above) from two or more of the areas listed below:

- Religious Studies
- Philosophy
- Theology
- Divinity
- Sociology of Religion
- Anthropology of Religion
- Psychology of Religion

Applicants wishing specifically to teach Religious Education in Catholic schools must have an undergraduate degree with at least 80 SCQF credit points in:

- Religious Studies
- Theology
- Divinity

which may include a maximum of 20 credit points in philosophy related to religion.

- **Technological Education**

An undergraduate degree with at least 80 SCQF credit points relevant to the technological-education curriculum in Scottish schools. 40 of the credit points must have been studied at SCQF level 8 or above.

A minimum of 20 credits should come from list A and a minimum of 40 credits should come from list B:

- List A: technological subjects such as mechanical, electrical or electronic engineering/sciences, mechatronics, architecture, construction technology, building services
- List B: design and graphics-related subjects such as computer-aided design, graphic design, computer-aided design manufacture, industrial design, product design