

## Place-, Community-, & Culture-Based Education for Indigenous Student Success

**Tuesday 3 August 2021 - Parallel Session 2 - 12.45pm to 1.45pm (GMT+1)**

**CAMERON - Embedding Learning in Culture**

**Jon Reyhner** (*Northern Arizona University, USA*)

This presentation describes how teachers can avoid a one-size-fits-all curriculum that ignores the uniqueness of Indigenous and other ethnic minorities by including place, community, and culture based curriculum in their classes and why this is an especially important thing to do for teachers of Indigenous students. English-only educational efforts, that have been the norm for Indigenous children, can attack their identity and lead to cultural disintegration rather than academic success and assimilation into the dominant culture. Past and recent American Indian and Hawaiian efforts at culturally appropriate schooling will be described along with how they help Indigenous students develop a strong sense of identity and have more academic success.