The Rural School and the Educational Heritage as a Cultural Dynamizer in the Mountains of Spain

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The recovery of the rural school heritage in the mountains of Spain, gives us the possibility to contact other times and ways of teaching and learning. This knowledge makes us value the diversity of this cultural and social practice, which, after all, is or has been part of our identity. After the discovery, in unexpected and unprotected places, of school furniture, material resources and written documents, the idea of recovering, preserving, studying and disseminating the school culture of these territories arises. A significant recovery process has been carried out through a qualitative method: the analysis of documentary archives, the recovery, conservation, inventory and museumization of furniture, school objects and teaching materials from the different old schools and the collection of oral memory through 41 testimonies of the population. The results let us establish significative conclusions and to create and dynamizate activities in/with/for students from rural schools and universities. These actions develop a social awareness in which the respect and value for the rural school heritage increases.