

Critical Action Research: How One Rural School Community Lives Out the Truth and Reconciliation Commission's Calls to Action

Friday 6 August 2021 - Parallel Session 6 - 11.30am to 12.30pm (GMT+1)

GRANT - Developing Cultural Responsiveness

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Five years after the final report of Canada's Truth and Reconciliation Commission (TRC) was issued, the TRC still plays a fundamental role in the development of how Canadians understand the colonial violence perpetrated upon Indigenous peoples. Connecting my doctoral research to my role as a rural school principal, this presentation documents the journey to lead a school-based research inquiry which sought to investigate the role non-Indigenous peoples play in working towards reconciliation. This collaboration represents the culmination of years of work to actualize the goals of the TRC and highlights the important reconciliatory work being done in rural Saskatchewan. Moreover, this project illuminates the need to (re)story the history of Canada and its relationship with Indigenous peoples.