

#### Audit Poster: An evolving assessment

#### Sarah Turnbull

### New programme – New module

- Accounting and Finance Degree

   Auditing and Professional Ethics Module
- Introducing soft skills into a programme for accountants

- In line with QAA
- Graduates for the 21<sup>st</sup> century



### Group Academic Poster

- Communication skills
  - Groups across the academic partners
  - Reflecting modern communication methods
- Presentation skills
  - Academic Poster using PowerPoint
  - Reflecting the narrative part of Financial Statements



# Year 1 – 2015/16

#### Issues

- Difficulties getting students to communicate at a distance
- Students evidencing and difficulties marking the communication evidence
- Module feedback negative Solutions
- Groups based at each academic partner
- Individual reflection



## Year 2 – 2016/17

#### Issues

- Students unclear about reflection content
- Difficulties getting students to engage with group work

Solutions

- Guidance for reflection given in year
- Clear advice about working together given
- Peer mark introduced along with lecturer mark, each worth 10%

## Year 3 – 2017/18

Issues

- Peer mark was difficult for some students and often 10/10
- Posters not through turnitin
- Positive module feedback

Solution

 One team member upload word version of powerpoint to blackboard

#### Year 4 – 2018/19

Issues

- Posters through turnitin, word format
- Peer marks missing from reflections

Settled assessment? This years feedback? Further developments?



### Any questions

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