# **Brightspace**Introduction to the professional development module

**Presenter: Carolin Radtke** 

**Supported by: Scott Connor & Ann Tilbury** 

Thursday 24th @ 14:00 - 15:00







### Introduction and session outline



### In this session you'll find out about:

- Other Digital Education Week sessions relevant to Brightspace;
- Where the Brightspace Professional Development Module fits into the programme of support for staff;
- Where to access the module;
- The development of the module;
- The learning design, structure and content;
- The embedding of the Learning and Teaching Enhancement Strategy Values;
- Other support opportunities





### In relation to other Digitial Education Week sessions



### **Monday 21 January: Introducing Brightspace**

Presented by Jacky MacMillan and Carolin Radtke, the session gave an overview of the rationale behind adopting Brightspace as the new LE, the implementation timeline, available resources to guide the transition to Brightspace, an overview of the Professional Development Module, and available support.

### Tuesday 22 January: Benchmarking for the use of technology in learning and teaching

Presented by Keith Smyth, the session provided an overview of a number of leading models and frameworks (including SAMR, ABC Learning Design and the 3E Framework), and how they have been applied in the design of blended and online learning in Further and Higher Education contexts.

Participants explored applying the university's the new benchmarks in designing an module or unit activity, or to considered the different ways in which the benchmarks can be applied.

Recording of the Benchmarks sessions can be accessed from the LTA Past Events webpages





### **Brightspace** Implementation Timeline





02

03

04





Nov 2018 -Feb 2019

Technical testing and integration



Nov-Dec 2018

Brightspace Champion training and development



from Jan 2019

All staff training and development



Feb-May 2019

Preparation of learning materials



Feb-May 2019

Building and organising content



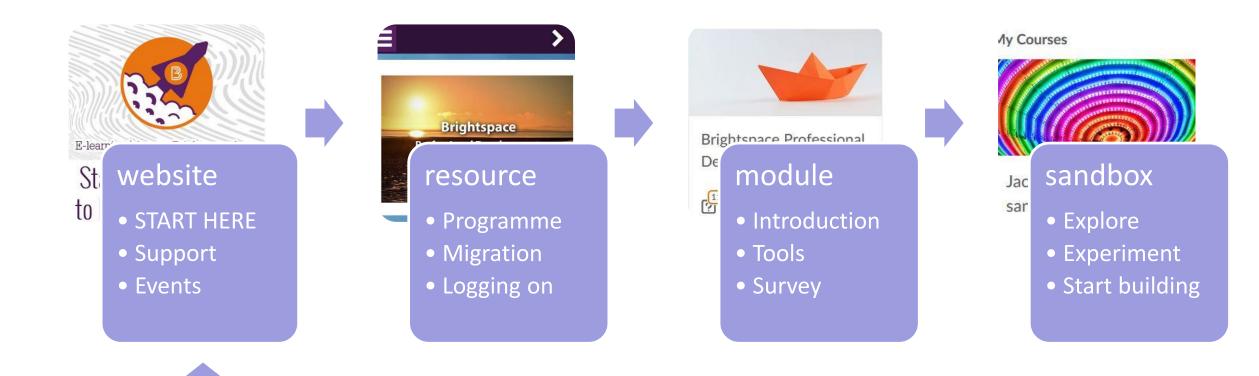






### **Building confidence**





www.uhi.ac.uk/brightspace4staff





### **Brightspace Professional Development Resource**









# Learning objectives of the Brightspace professional development module



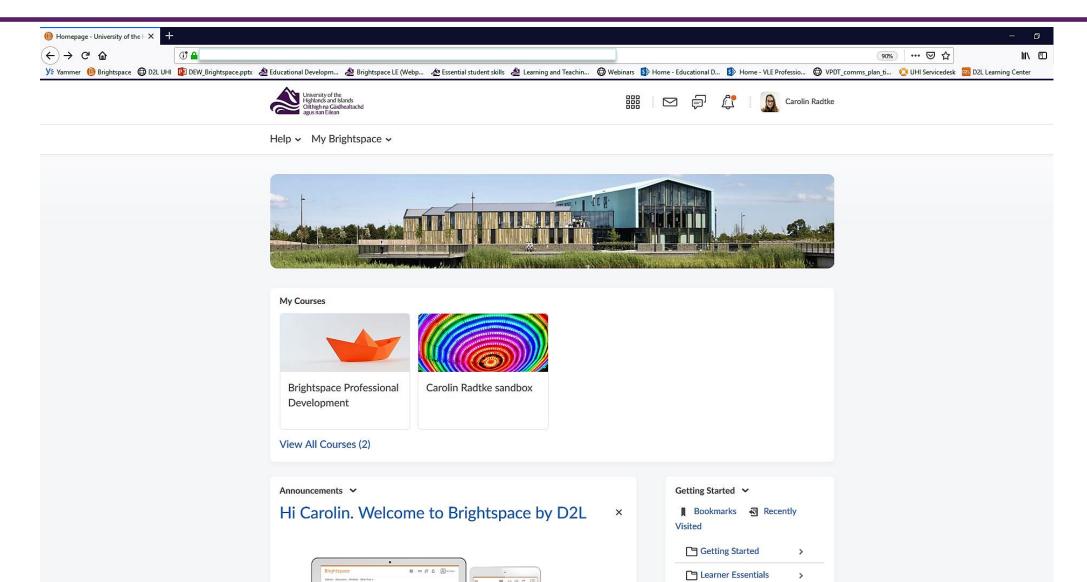
- Navigate the Brightspace interface;
- Understand the terminology associated with the new learning environment;
- Explore and identify the learning environment's most common tools and functions;
- Apply the learning environment's most common tools in your own use of the learning environment;
- Reflect on your practice by using the values of the LTES and the 'Benchmarks for the use of technology in learning and teaching';
- Develop plans to ensure your module and unit spaces are ready for delivery;
- Populate module and unit spaces in the new learning environment;
- Know who to approach for further support.





### **Brightspace landing page**



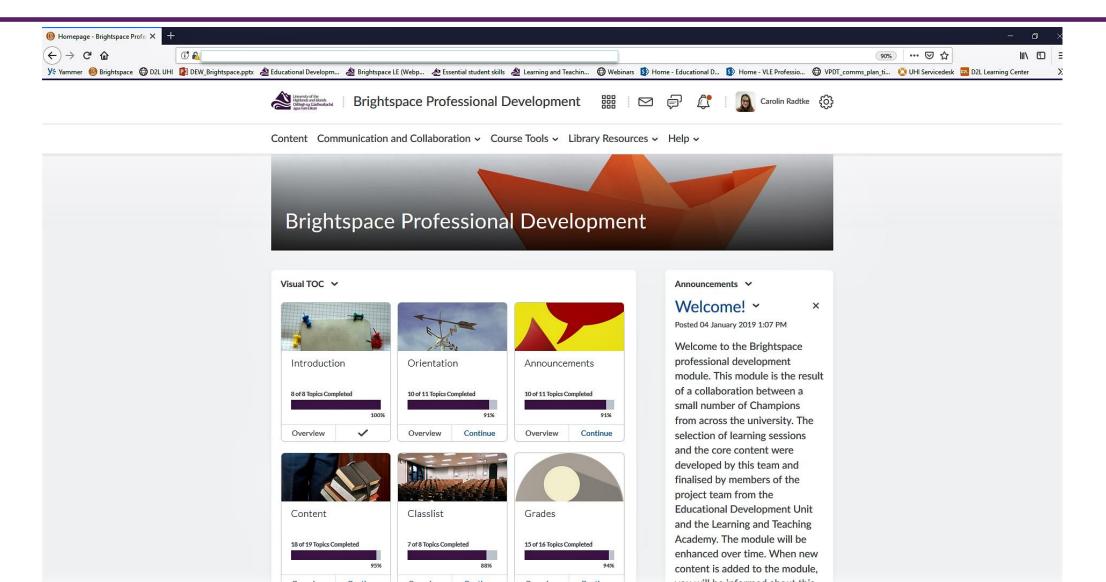






#### **Module content**



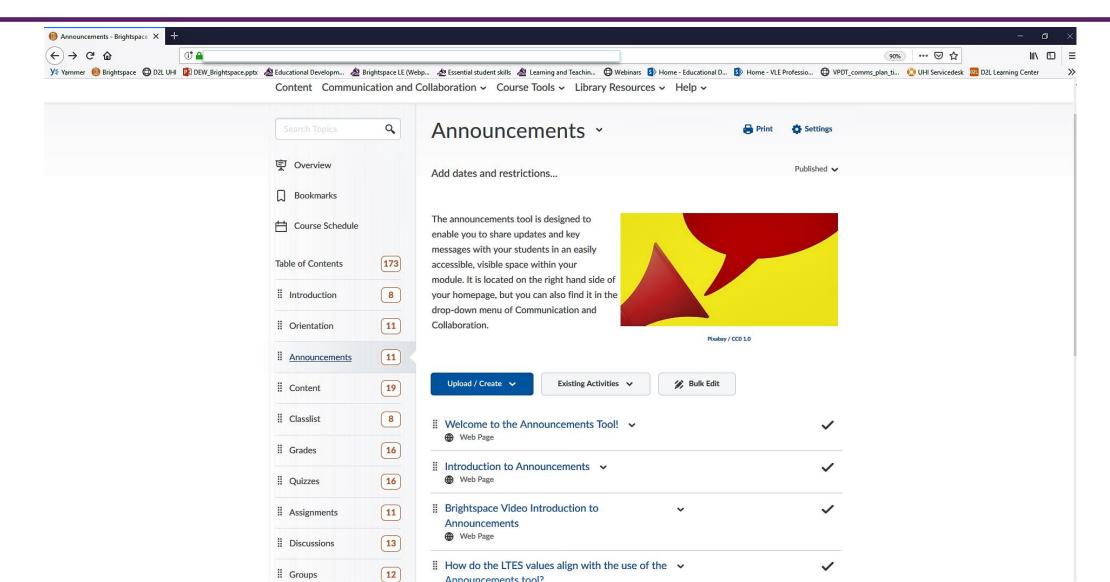






# Module content – The basic structure of each session



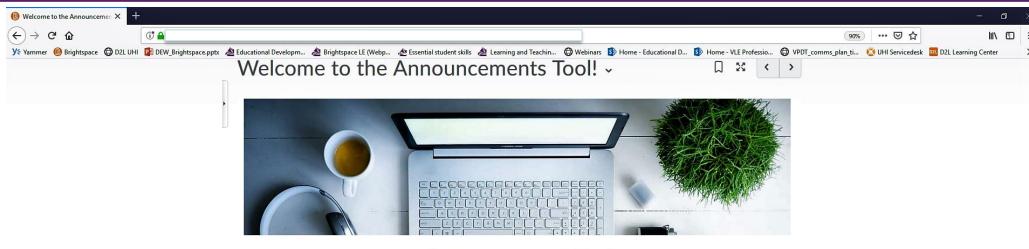






### Module content – Welcome!

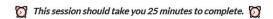




#### **Announcement Tool**

The announcements tool is designed to enable you to share updates and key messages with your students in an easily accessible, visible space within your module. It is located on the right hand side of your homepage, but you can also find it in the drop-down menu of *Communication and Collaboration*.

If you need any clarification on unfamiliar terminology, please refer to the Blackboard to Brightspace Translations & document.



#### **Learning Objectives**

By the end of this session, you will be able to...

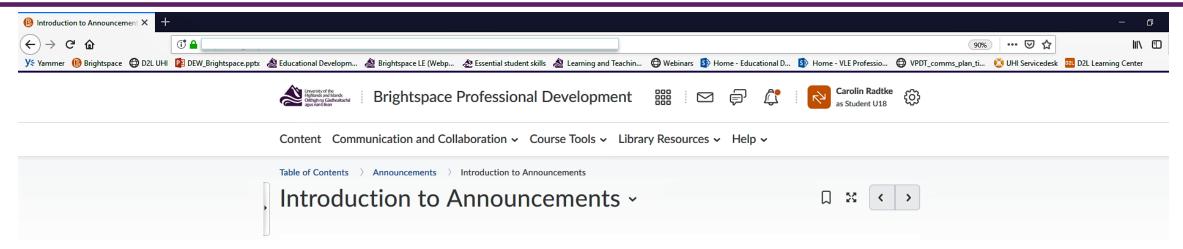
- ... locate the announcements tool in Brightspace.
- ... recognise the different functions of the announcements tool.
- ... create and post an announcement.
- ... use the basic functions of the HTML editor, including adding





# Module content – Introduction to the tool





#### The Announcements Tool

The announcements tool enables you to create news items that help communicate course updates, changes, and new information to your users quickly and effectively. Since *My Home* or *Course Home* is the first page that users see when they log in or access their modules, the announcements widget is the ideal place to display important information.



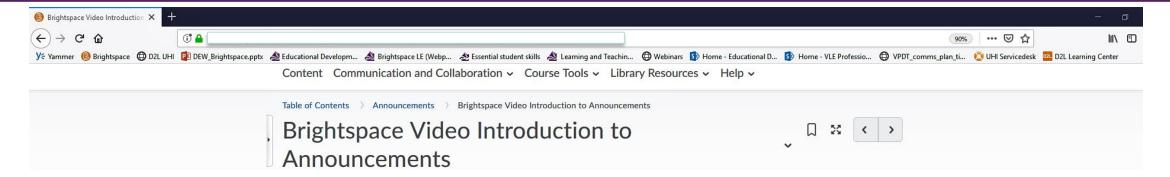
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# Module content – Video introduction to the tool





Watch this video for a short introduction to the announcements tool, and to learn how to create an announcement.

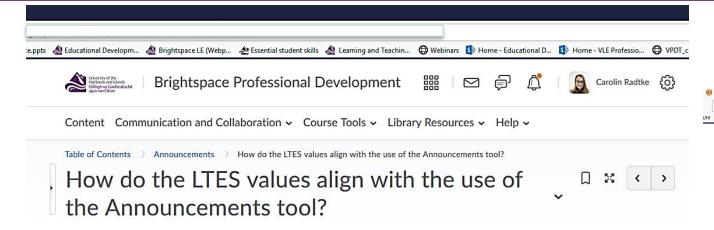






# Module content – How do the LTES values align with the use of the tool?



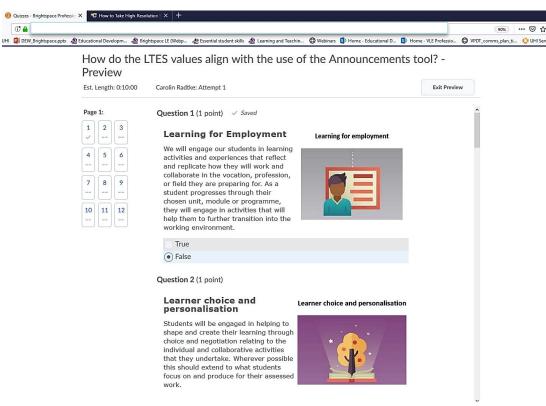


Now that you have been introduced to the Homepage, Navbar and Minibar, think about how the use of the tool aligns with each of the Learning and Teaching Enhancement Strategy (LTES) values. To help you reflect on this, we have set up a quiz. Don't worry – you are not being graded, it is really just meant as a self-check and a prompt for reflection. When you enter the quiz, please think about whether you consider that the use of the tool aligns with the specific LTES value (True) or whether you believe it does not (False). After you have made a True or False selection for each of the LTES values, submit the quiz. Upon submission, you will be provided with the list of the LTES values and by clicking 'view feedback' you will be able to see how we consider this LTES value aligns with the use of the tool.

If you would like to suggest other examples how the use of this tool aligns with any of the values or if you would like to see what your colleagues think, please go to the **Announcements** discussion forum. Here you can post your ideas, read how your colleagues would use this tool to align their teaching with the LTES values, and comment on an existing discussion entry. As we are all new to Brightspace, all ideas you might have are greatly appreciated. While the forum is not formally moderated, we will be sure to read your posts and will use them to inform the feedback content in this self-assessment as we go forward.



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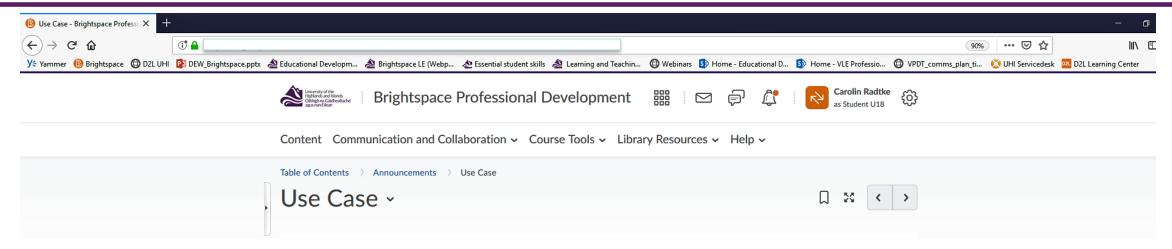






# Module content – Use Case





#### Gill's Announcement

Gill wanted to remind her level 9 allotment gardening class that their assessment is due at the end of the week. Gill wrote up an announcement to that effect but realised that reminding them too soon would potentially distract them from completing their seed planting assessment for another module. As such, Gill used the availability feature to make sure that the announcement was not available until Friday lunchtime. Gill also used this feature to remove the announcement automatically once the due date of the assessment had passed.



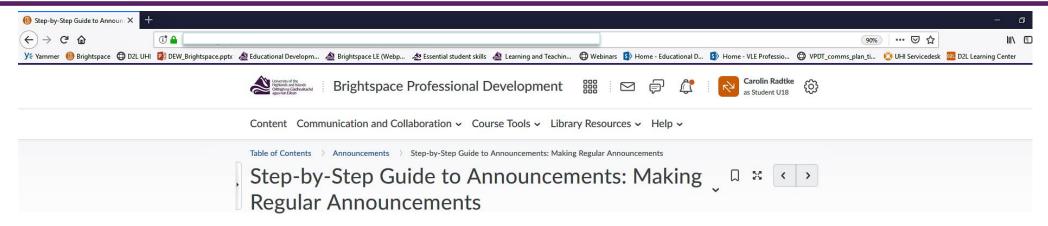
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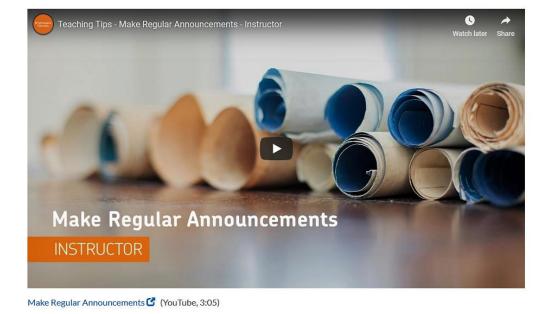


# Module content – Step by Step Guide to the tool: Videos





Watch the following video to see how to schedule announcements and attach release conditions.

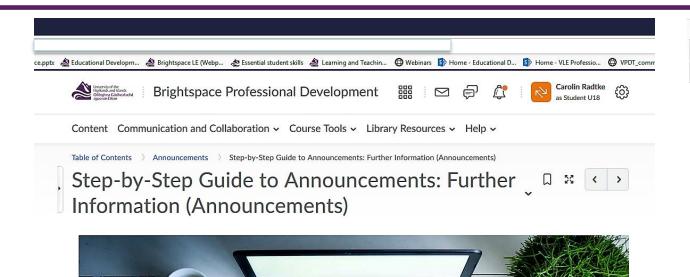






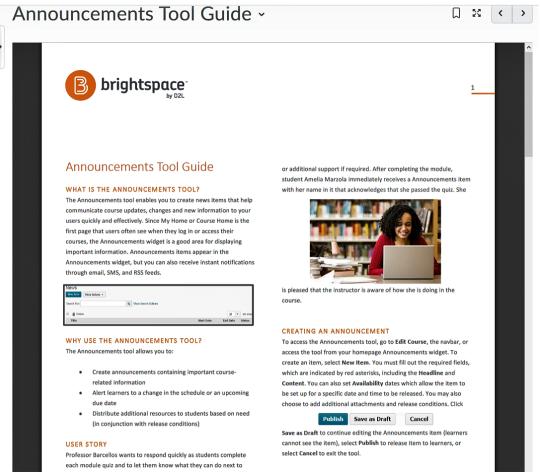
# Module content – Step by Step Guide to the tool: Further information







For further information on how to create announcements, as well as on how to edit, reorder, delete and restore announcements, see the Announcements Tool Guide 🗗 by Brightspace.

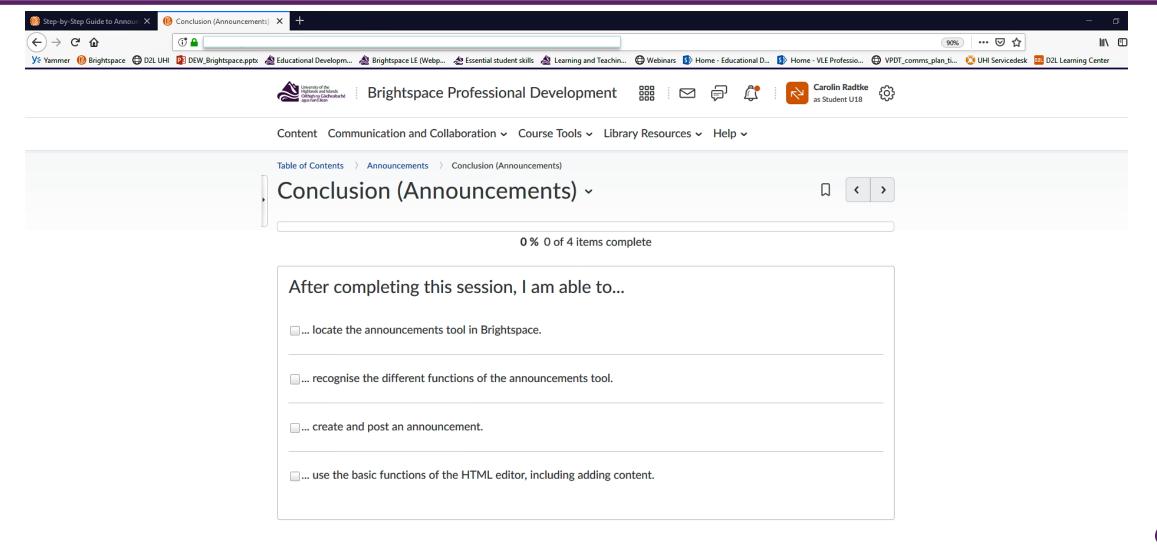






# Module content – Checklist









### **Support Websites**







- Learning Teaching and Enhancement Strategy
- Events
- Benchmarks





### **UHI** Website

- UHI Academic Standards
- Essential Student Skills





Learning

Learning design

#### environment

learning

### • Enhancin EDU Support Portal

- VLE Checklist
  - Netiquette
  - Finding Images
  - Policy and regulations



### Support





**Current students** 

Search



STUDY WITH US

CAMPUSES

RESEARCH BUSINESS

**Brightspace Learning Environment** Why Brightspace?

What will happen?

Who will support me?

Brightspace Champions

Brightspace transition project team

### Who can support you:

- Local Brightspace champions
- Brightspace transition project team

home > educational development unit > brightspace learning environment > who will support me?

#### Who will support me?

#### **Brightspace Champions**

Brightspace Champions are staff based at each Academic Partner who have received the Brightspace training. They are on hand to help with any queries, and may also be running additional traning sessions to complement the other events and training available.

#### Brightspace transition project team

Brightspace transition project team consists of university staff from the Educational Development Unit (EDU), Learning and Teaching Academy (LTA), Learning and Information Services (LIS) and Student Support. They are overseeing the staff development, and staff and student engagement with the transition to the new LE.

Email edu@uhi.ac.uk if you have any queries.









### Communication

Webinars

Upcoming webinars:

learning and teaching

module: An introduction

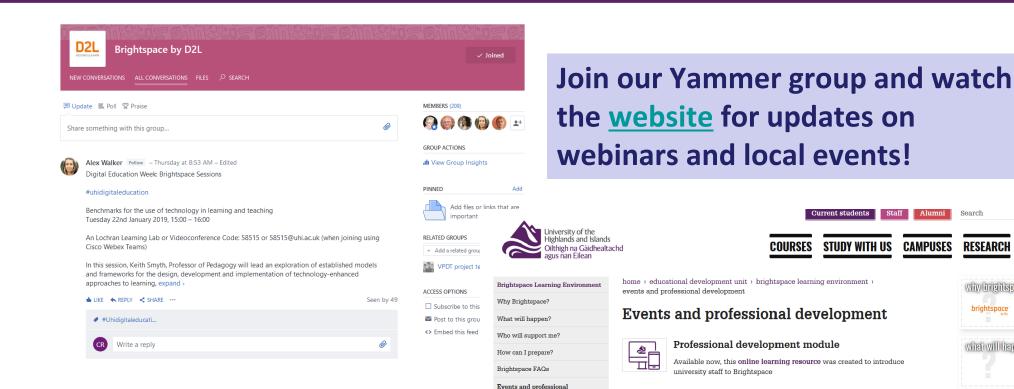
Hosted by the Learning and Teaching Academy. Explaining how the tools within Brightspace can support different aspects of pedagogy.

Tuesday 22 January 1500-1600: Benchmarks for the use of technology in

Thursday 24 January 1400-1500: Brightspace professional development

Thursday 28 March 1200-1300: Brightspace: I wish I knew what I know now Thursday 11 April 2019 1200-1300: Brightspace: A seamless transition





development



BUSINESS

RESEARCH





### Quality assurance journey



QA form to completed before making your Brightspace unit/module site 'live'.

There will be statistically significant sampling of the forms.

From the results of the sampling programme, further group or individual support will be offered if required, in the enhancement of units/modules in Brightspace.





### **Questions**



# Thank you for your attention. Are there any questions?

edu@uhi.ac.uk

