Module Reading Lists
#UHIDigitalEducation

Richard Hughes
Systems Librarian
This session

- Why did it change from Keylinks?
- Benefits for students, staff and libraries
- Student satisfaction
- Demonstration
- Today is not a training session
Keylinks/Rebus:list

- Proved the case for reading list software
- Helped improve library processes
- Introduced some consistency for students
- However, limited bookmarking involving too much manual entry
- Reporting was complex and not intuitive
- Vendor failed to deliver SITS integration
- Small user group
Talis implementation

• Timing perhaps not ideal
• Renewing Keylinks without a tender exercise was not possible
• Tender focussed on technical criteria
• Talis was the clear winner
• Implementation and list migration during Autumn 2018
• Live on November 30th
Over 80 UK customers
Benefits for Students

• Greater personalisation, including note taking and reading intentions
• One definitive list for each module
• Consistent experience across all modules
• Provides them clear expectations on reading levels and quantity
• Accessible on a wide variety of devices
For Librarians

• Improved purchasing and stock control
• Identify resources used on various modules and order accordingly
• Improved promotion/discoverability of electronic resources
• Reports that identify missing items and empty lists
• Easily fix broken links
For Staff

• Easy communication with library
• No need to enter books details/metadata
• Bookmarking from over 260 sources
• An easy way to manage links. No cut and paste.
• Lists embedded in the new VLE from Summer 2019
• Saves time
A few stats

- 80% coverage of HE modules
- Over 15,000 reading list items
- Since November 30th:
  - 3,388 new users
  - 7,847 sessions
  - 23,622 page views
- Devices: 22% of traffic on mobile or tablet
- Help pages: 1131 views since Nov 31st
Q19. The library resources (e.g. books, online services and learning spaces) have supported my learning well.

- 2016: 69%
- 2017: 78%
- 2018: 78%
- National Average: 87%
- Action plan to address known issues
The NSS at Worcester

- In 2014 they increased focus on student satisfaction.
- List coverage was only 40% at the time
- Librarians sourced majority of missing lists
- Academics were trained in benefits and use of the system
- Lists have been embedded in the VLE
- Reached 95% list coverage
The NSS at Worcester

The NSS at Worcester

Demonstration

- Where can I find it?
- Student/public view
- Bookmarking resources
- Creating lists
- Publishing and validation
- Reports and Reviews
Talis as a tool

• Core and Recommended still to be validated – why?
• Full control over weekly reading and/or sub-categories – not just a static list
• Annotate to provide context and link to learning outcomes/assignments
• Engage users in content: online discussions, quizzes and feedback.
• Video – Laura Ritchie
What next?

- Staff training and support – available early March
- Become a list publisher
- Brightspace VLE integration
- Improved authentication?
  - VLE > Reading Lists > eResources
- Gaelic interface
- Devolved constraints?
Thank you

Questions?
richard.g.hughes@uhi.ac.uk
or
150@uhi.ac.uk

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