



# Supporting Neurodivergent Students: A "Quiet" Library Induction Project

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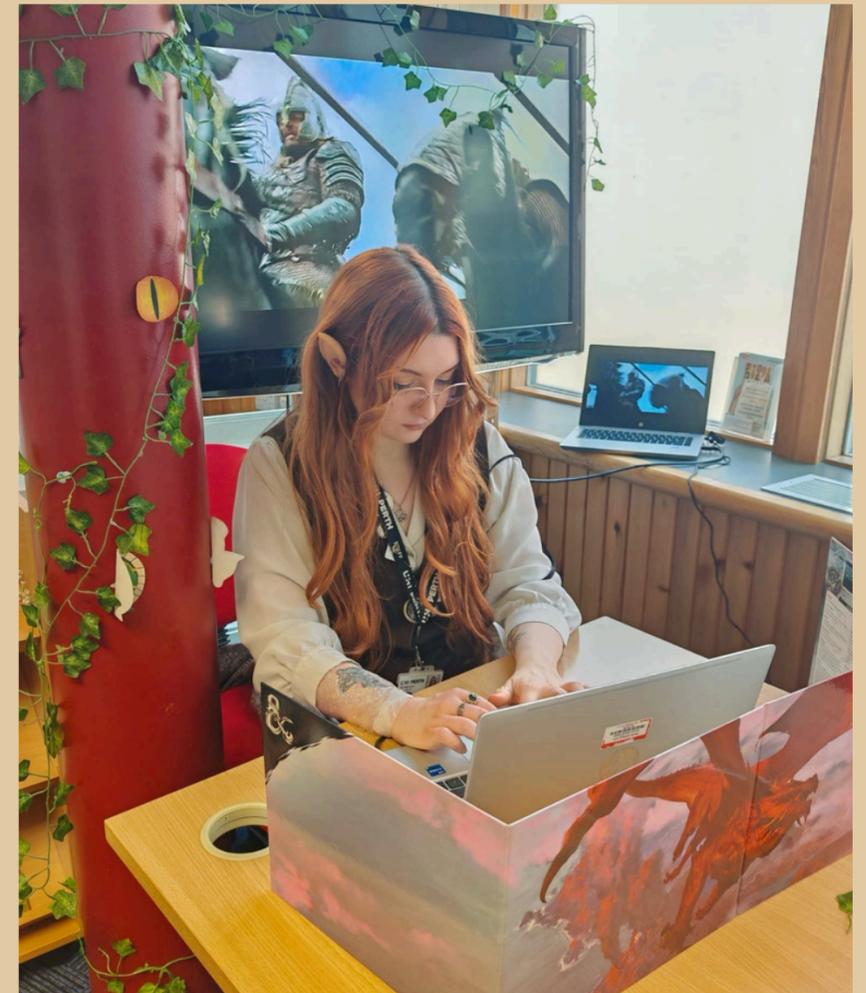
Library Assistant at UHI Perth Library

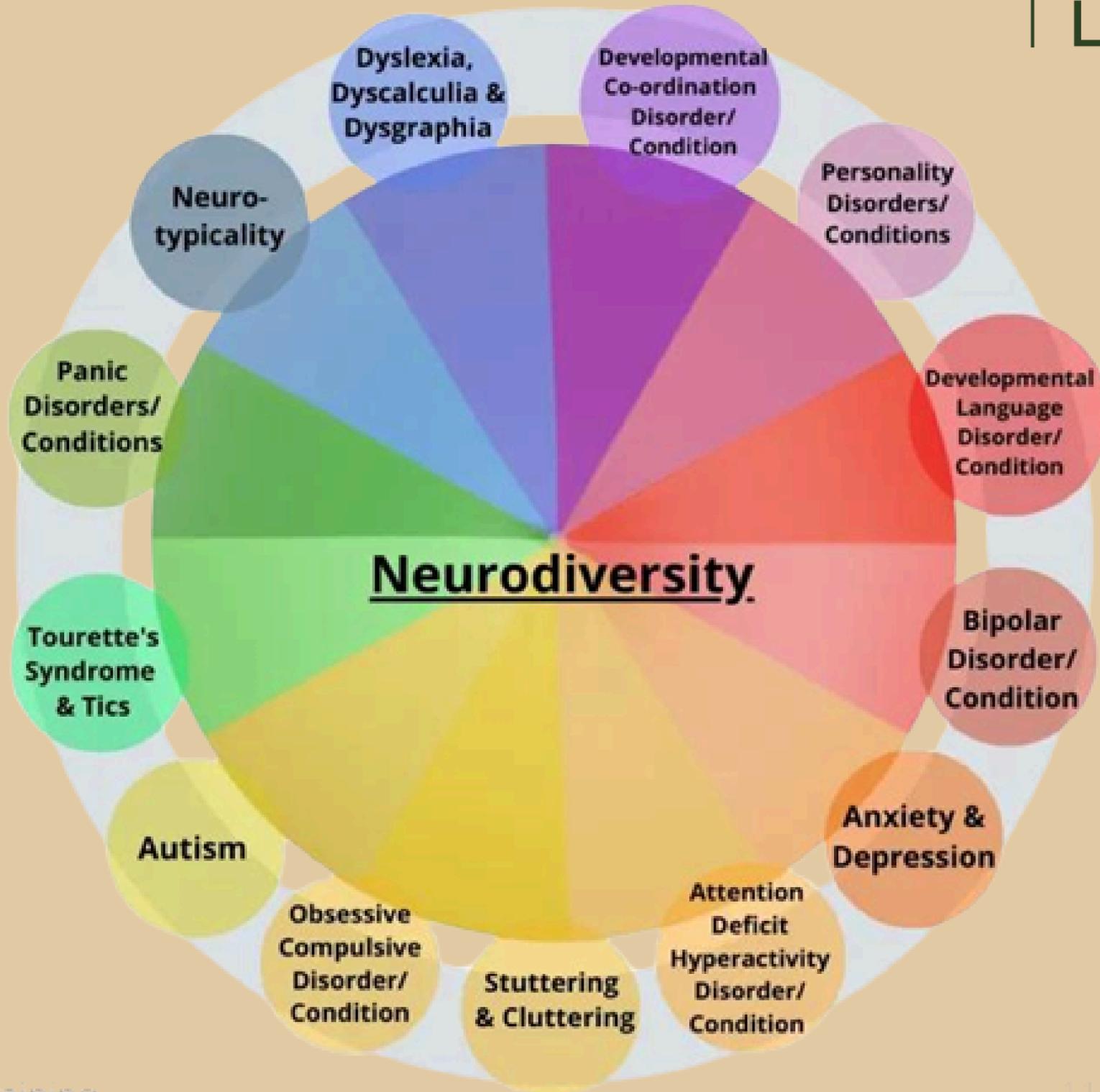
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“Neurodiversity refers to the differences in our brains in how we all understand and process the world.

We live in a neurodiverse society, because it is made up of people with different types of brains.”

(Aimee Fletcher, 2025)



Before we begin, just a quick note about how this session will work.

I'll be asking a few reflective questions as we go along. You don't need to answer out loud, but I'd really appreciate the engagement in comments!

If at any point you need to step away, turn your camera off, or just take a moment, that's completely okay too.

I'll start by asking you a question. I'd like you to think about the last time you entered a new building for the first time. Maybe for a workshop, a conference or a training session in a building you've never visited before.

**What was the first thing you noticed?**



A question I often ask during our library inductions is:

**What do you think a library is, or should be?  
If you had to describe it using just a few words, what  
would they be?**



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Libraries can be lively and social spaces, collaborative working environments, or quiet places to study.



A Tailored “quiet” induction to give students control, choice and familiarity before they even set foot in the building.

Tested with:

- Big groups of neurotypical students,
- SVS (Social and Vocational Studies) students with additional support needs
- ESOL students

**The key was to adapt each time accordingly to the students’ needs.**

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Before I introduce the different formats, I'd like you to put yourself in the position of someone who has never been in our library, or even in the Brahan building, before.

**Imagine it's your first week of university or college. It's already a bit stressful, and everything feels new.**

As I go through each format, I'd like you to think about what information would feel helpful at that point, and what might reduce anxiety.

**What do you notice? What do you think might be missing? What would you do differently?**

**Library App**



## Video Tour

As you watch this, I'd like you to notice what information you're given before any interaction with staff takes place.



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thank  
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