

University Mentoring Scheme

Developments since 2017

The beginning

The University Mentoring Scheme was formed, comprising of three strands:

- ALPINE
- Learning and Teaching Enhancement
- Research

2017

The aim

Open to colleagues across FE and HE the Mentoring Scheme set out to:

- Pair colleagues for one-to-one support
- Support professional practice enhancement
- Build institutional awareness
- Develop cross-discipline expertise
- Expand professional networks

The first mentoring residential

A two day residential to support and develop mentoring skills

2018

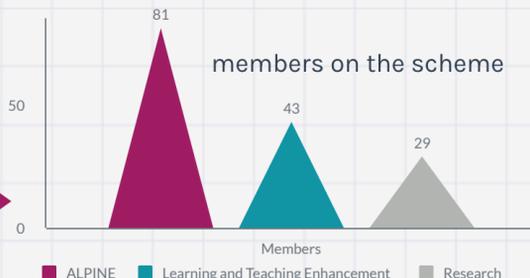


"As always -well worth the 12 hour-long trip. Great source of knowledge, experience, and networking. The residential aspect was a real bonus to get to know people better"

2018-2019 All academic partner colleges engaged

Membership grows to 153

2019



New strand added and a strand renamed

Scholarship Development Strand added and ALPINE renamed Professional Recognition

2020

The Mentoring Code of Practice published

A value-based* code of practice aligned to internal and external frameworks and strategy

2019-2020 Membership grows to 164

Membership grows to 164

Group mentoring launched

- Mentoring circles to explore online learning and teaching during and beyond COVID-19
- Group mentoring to support the publication of an eBook

2020-21



"A very friendly environment for discussion of key themes associated with online learning and teaching. I would encourage anyone with an interest in developing their teaching to attend."

The University Mentoring Scheme Values

*The values that underpin the University Mentoring Scheme are intended to enhance the practice of both mentor and mentee. The values should therefore be considered and acknowledged before a mentoring partnership begins. At the start of a mentoring partnership, both mentee and mentor must agree to commit to role-model the values throughout the mentoring partnership.



Reflecting, and enhancing our own and others' practice



Commitment to self development



Championing diversity and inclusion



Taking a professional and ethical approach



Building and respecting the mentoring partnership

Mentoring Scheme Values

Professional development opportunities

- Introduction
- Briefing session
- Mentoring Scheme Residential
- Bitesize CPD
- Tailored workshops

Introduction Session

- One hour
- Explain the strands
- How to register
- Benefits of mentoring
- Roles of the mentor/mentee

Workshops

- Tailored group workshops
- Facilitated learning sessions

Briefing session

- 30 Min/One hour
- For mentees and mentors
- Meet the strand lead
- Ask questions
- Timescales
- Expectations

How will I develop my confidence in mentoring?

Bitesize CPD for mentors and mentees including:

- How to give constructive feedback
- Leading your mentoring
- Hands-on techniques
- Cross-discipline mentoring

Mentoring Residential

- Mentoring techniques
- Networking
- External facilitators
- Confidence building