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| “The programme team are highly commended for their adaptability to the Covid-19 situation. It is a credit to the academic staff, mentors in practice and students, that they have continued their learning in theory and practice. Well done to all involved.”  "Overall and as in previous years, student performance is commendable, and the teaching team are to be congratulated for their efforts. Student attainment is comparable with (and in some cases, better than) other institutions I am familiar with.”  Virtual catch-ups to decrease isolation | Increased use of discussion boards| Regular communication and updates | Signposting to internal and external support, including in ‘Out of Office’ messages| Safe on-campus assessments and clinical skills sessions | Food and other necessities provided for students who had to self-isolate Department of Nursing & Midwifery Initiatives in Support of StudentsExecutive Office W | **Goal:** To support students through a period of anxiety and uncertainty during the Covid19 pandemic.  **Submitted by:** Wendy Jessiman **Project:** To move fully online during lockdown and ensure opportunities for student wellbeing, learning, and progress. **Benefit to:** All students   |  |  | | --- | --- | | ****Key message: To support students during the pandemic**** | | | Increase communication during the Covid19 pandemic, to help alleviate anxiety and uncertainty | | | Create weekly virtual ‘cohort catch-ups’, allowing students to be ‘together’ to raise any concerns | | | Post regular information bulletins in a dedicated Covid tile on Brightspace | | | Safely provide assessments and essential clinical skills whilst teaching on campus | | | Bring forward 20/21 modules to ensure student progression | | | **Project delivery** |  | | Staff ensured students had the resources to continue their studies online | | | Negotiated with 8 NHS health boards, councils, and others to ensure placements, including virtual placements for those who were shielding | | | Strengthened the support available by increasing the working hours of the Support Officer, and recruiting a dedicated HISA Officer | | | Staff were in regular contact with students by email, Brightspace, mail, and telephone | | | Students were encouraged to consider their mental and physical health by taking part in events such as the Undergraduate Mile A Day | |   **Impact:**  The continuation of placements for Nursing and Midwifery students ensured they were able to progress. Support was also provided for any students who had to self-isolate. |