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| Opportunity for social/informal interaction while off campus | Sharing of useful information and guidance on a wide range of subjects | Ensures continued student engagement and combats loneliness/isolation | Prompt for students to contact relevant teams with any issues| Helps to combat challenges faced by switch to online learning while campus is closed Stay Connected/Reaching OutPerth College UHI | **Goal:** To ensure continued student engagement during the pandemic restrictions, and address issues related to the switch to online study while the campus is closed.  **Submitted by:** Deborah Lally  **Project:** To find a way to engage with students without face-to-face contact while the campus is closed during lockdown, with a focus on social aspects outside of learning and teaching. **Benefit to:** All students   |  |  | | --- | --- | | ****Key message: Continued engagement with students studying online**** | | | Address the challenges faced by students moving from face-to-face classes to online learning, during lockdown | | | Replace the informal/social engagement which takes place on campus | | | Share important messages | | | Tackle loneliness/isolation caused by the on-going restrictions | | | Remind students of the continued support available to them | | | **Project delivery** |  | | Student Engagement Team created vBlogs, covering a wide range of topics including ‘Life in Lockdown’ | | | Student Engagement staff regularly visited classes to present on topics such as Bullying and e-safety, via Webex or Microsoft Teams | | | Students have access to a weekly online Socio-Bubble session, with invited guests | | | Students have used the information shared with them in vBlogs to make contact with Support and Funding Teams, to discuss their needs | | | Feedback suggests students have welcomed the break in their studies to gain additional information and guidance on a wide range of topics | |   **Impact:**  Students have been provided with the opportunity to interact with staff on an informal basis and receive useful information. Feedback shows there was a positive impact on student’s health and wellbeing from initiatives like the vBlogs. |